



Gobierno  
de Canarias

EOI  
CANARIAS

# EOI CANARIAS


Escuela Oficial de Idiomas a Distancia de Canarias

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The Moodle logo features a black graduation cap (mortarboard) with a tassel, positioned above the letter 'i' in the word 'moodle'. The word 'moodle' is rendered in a bold, orange, 3D-style sans-serif font with a slight shadow effect.

moodle

NAVIGATION 

- Dashboard
- Site home
- Site pages
- Current course
  - 10.10.2017 Preparación de pruebas
    - Feedback
    - Enlaces
    - General section
    - WEEK 1: WELCOME! (11th Feb)
    - WEEK 2: HEALTHY LIFESTYLE AND SPORTS (18th Feb)
    - WEEK 3: ENGLISH FOR LAWYERS (25th Feb)
    - WEEK 4: LAWYERS
    - WEEK 5: EDUCATION
    - WEEK 6: BUSINESS AND EMPLOYMENT
    - WEEK 7: ENVIRONMENT, WELLBEING AND INEQUALITY
    - WEEK 8: CONSUMER AND ETHICAL SHOPPING
    - WEEK 9: 2018
    - WEEK 10: EXETER
    - WEEK 11: TECHNOLOGY AND SCIENCE
    - WEEK 12: LITERATURE AND FILM
    - WEEK 13: ART AND CULTURAL EVENTS
    - WEEK 14: PRACTICAL
    - WEEK 15: MEDIA AND SOCIAL NETWORKS
    - REVISION WEEK
    - EXTRA MATERIAL
- My course

ADMINISTRATION 

- Course administration
  - Turn editing on
  - Full settings
  - Users
  - Filters
  - Reports
  - Groups
  - Grades and setup
  - Enlaces
  - Backup
  - Settings
  - Forum
  - Feedback
  - Question bank
  - Reservations
  - Competencies
  - Recent activity
  - Course participants

General section

## Curso de preparación para pruebas de certificación de C1



General information

-  Feedback
-  Enlaces to documents (documents)
-  Self-enquiries

Main Forums


-  Feedback announcements
-  Self-enquiries

WEEK 1: WELCOME! (11th Feb)


-  Big Group Session - Monday - Course presentation
-  Big Tuesday - Learning
-  Big Wednesday - Read story
-  Big Thursday - Conditions
-  Small group session - Speaking tasks

WEEK 2: HEALTHY LIFESTYLE AND SPORTS (18th Feb)


-  Big Monday - Reading

LATEST ANNOUNCEMENTS 

- Add a new topic...
- Watch your last  
11 Feb 10:57 AM: OFFICE ANNOUNC...
- Other topics...


UPCOMING EVENTS 


- There are no upcoming events
- Go to calendar...
- New event...

CALENDAR 


February 2018						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

EVENTS KEY

-  All time global events
-  All time course events
-  All time group events
-  All time user events

OUR SPONSORS 



OUR RECOMMENDED 



OFFICIAL WEBSITES FOR ENGLISH A AND TESTS 

British Council - Tests

**Site settings**

- Home
- Filter
- Reports
- Calendar
- Dashboard setup
- Badges
- Feedback
- Feedback
- Help
- Feedback
- Control panel
- Registration
- Competition
- Recent activity
- Course participants

2022-2023

**MESSAGES** 0

No messages waiting

Messages

**NET LANGUAGES** 0

**BLACKBOARD** 0

Home

**ACCESS TO BLACKBOARD**

Blackboard Collaborate

**ACCESS TO B2FLANGUAGES**

Student's Book

**MAIN PAGES**

- Announcements
- Group user groups (pending)
- GSA Forum (only students)
- Chat room

**TEST SAMPLES**

- Speaking tests (written) (2015)
- Speaking tests (written) (2016)
- Speaking tests (written) (2017)
- Certification exams - Antebellum
- Certification exams - Hispanic

**GET READY FOR THE EXAMS!**

**General**

- Practice for Certification
  - English File 21
  - Certificates DEL BOC PARA B2, C1, C2
- Writing**
- Writing exercises
  - Discussion exercises (written, oral and blended experiences)
  - Grammar Exercises - Examples
  - Tests for evaluation - Exports a interactive activity

**View other courses on campus**

- EOJ Las Festas de San Carlos (Guatemala)
- EOJ Puerto del Rosario
- EOJ Anacleto

**VER A DISTANCIA**



**PAGES RECORDED BY BLACKBOARD**

- My Big Group session - Course explained (28th Sep)
- 2nd Big Group session - Module and 9th (27th Sep)
- Small Group session - Speaking practice (27th Sep)

**THE 20 OCTOBER'S**



**USEFUL WEBSITES FOR ENGLISH LEARNERS**

- British Council - Skills
- EVOX English (EVOX)
- English online (YouTube)
- Perfect English Grammar
- Writing (YouTube)

**LIST OF TESTS BY UNIT**

- Unit 1 - Home
- Unit 2 - History
- Unit 3 - Reading
- Unit 4 - Learning
- Unit 5 - Writing

**Blackboard**  
collaborate™ 



7 Attendees



Moderator (1)

● CRISTINA GÓMEZ MONTEAGUDO

Participants (6)

● ALDO EMANUEL CLARES GARCÍA

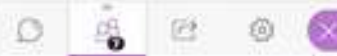
● BEATRIZ OLIVER TARGO

● MARIA SAHLEY ALDINO DELGADO

● Sergio Luis Suárez Vega

● YÉSSICA LIMA LUIS

● ZENESSIA PERDOMO PÉREZ



Dashboard > AECI A DISTANCIA DE CANARIAS > 15-19 IN C1 Preparación de pruebas > WEEK 2: HEALTHY LIFESTYLE AND SPORTS (18h F46) > BG: Tuesday - Listening

## BG: Tuesday - Listening

- The Benefits of Yoga - Listening file (18h F46).mp3
- The Benefits of Yoga - Listening task.pdf
- Men: Security Dating - Listening file (18h F46).mp3
- Men: Security Dating - Listening task.pdf

Download folder

Edit

NAVIGATION

Dashboard

- Site home
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  - 15-19 IN C1 Preparación de pruebas

The Benefits of Yoga

All third ranked men who were shopping whether they were happy to admit that they were on a .

The first man who is asked about during both one of the sessions must keep quiet about being on a diet because during it was a .

Another man even the word "diet" because he thinks that telling people you are on a diet is an admission of .

He then explains that in order to avoid using the word "diet" he might use other expressions like for example, mentioning what you're eating or  for you.

Dr. Joe Campbell, a GP, agrees that in order to break cholesterol or blood pressure worry is actually preventing people full of .

He says that men need to engage in a programme designed for men if they want to achieve meaningful .

Dr. Mike, the man who works as a chef, started doing exercise because he thought he was too young to .

According to him, one of the main differences when it comes to losing weight is that men need to be able to do it at their own .

He also explains that trying to  men who losing weight is not a good idea because they need to feel they are in control of the process.

MINA ORTEGA SÁNCHEZ

- Alfredo Batlle Berenguer
- Ana Garcia Pérez
- Celso Hernández Valerón
- JOHANA MARIA LOPEZ MORENO
- Máyo Valero
- Sergio Hernández

Meeting controls: Video, Microphone, Chat, Screen Share, Settings, End Meeting



**netlanguages<sup>o</sup>**

## Unit 6 - Language Myths

- Contents
- 1. Start
- 2. Reading
- 3. Vocabulary
- 4. Grammar
- 5. Listening
- 6. Mid-Unit Review
- 7. Forum
- 8. Tutorial 1
- 9. Takeaway English
- 10. Pronunciation
- 11. Net Search
- 12. Tutorial 2
- 13. Speaking Tutorial
- 14. Review
- 15. Test
- 16. Feedback



1 2 3 4 5 6 7

### 7. During and for.



Mr Shapcott also wants staff to speak English **during** lunch breaks.  
Most of the staff had been with him **for** many years.

**During** + period of time means "all through the period of time", or "at some point in the period of time" and answers the question **when?** ("**during** lunch breaks").

**For** + quantity of time means "all through that time" and answers the question **how long?** ("**for** many years").

#### ● Choose the correct word.

1. "How long have you known Denise?" "\_\_\_\_\_ about six months."
2. "When did you meet her?" "Sometime \_\_\_\_\_ the summer holidays."
3. His parents got married sometime \_\_\_\_\_ the last war.
4. There was a terrible thunderstorm \_\_\_\_\_ the night.
5. I'm planning to stay here \_\_\_\_\_ six weeks.
6. The power has been off \_\_\_\_\_ two hours.
7. \_\_\_\_\_ the weekends we tend to eat out.
8. She wrote her first book \_\_\_\_\_ the year she spent in Ibiza.
9. I waited \_\_\_\_\_ an hour, but the doctor never arrived.
10. She's been on the phone \_\_\_\_\_ half an hour.

Start Again

- Contents
- 1. Start
- 2. Reading
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## Speak to your tutor

### 1. Speaking tutorial.

You will use this structure in your speaking tutorial:

1. Greetings and chat.
2. Questions or comments about your written work or feedback.
3. Conversation. Choose **one** of the two alternatives.

#### Alternative 1 – Different languages

a. The topics may include:

- Do you speak another language at work/school? Do you have colleagues/classmates who speak another language among themselves? How do you feel about this?
- What do you think of the story of the New Zealand business (in the READING section)? Could this sort of thing happen in your culture? Are there laws or regulations that control what languages are spoken, and where?
- Have you had any embarrassing moments speaking another language? What happened exactly?

b. Ask your tutor about his/her experience learning a foreign language.

#### Alternative 2 – Learning languages

a. Talk about the topic you wrote about in Tutorial 2, Alternative 2. Discuss the factors that you consider to be relevant to a successful learning experience. Your tutor may ask you some of the following questions:

- What have been your great successes and failures?
- Do you have any tips for successful learning?
- What do you like or dislike about the process?
- What do you like or dislike about the English language (if you choose to write about your language learning)?
- What insights have you had during this learning process?

4. General questions about your studies or the course.

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Exercise scores

Selected English - Autumn 2019

Exercise	100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	0%
Week 1 - Introduction	100	100	100	100	100	100	100	100	100	100	100
Week 2 - Grammar	100	100	100	100	100	100	100	100	100	100	100
Week 3 - Reading	100	100	100	100	100	100	100	100	100	100	100
Week 4 - Writing	100	100	100	100	100	100	100	100	100	100	100
Week 5 - Listening	100	100	100	100	100	100	100	100	100	100	100
Week 6 - Speaking	100	100	100	100	100	100	100	100	100	100	100
Week 7 - Grammar	100	100	100	100	100	100	100	100	100	100	100
Week 8 - Reading	100	100	100	100	100	100	100	100	100	100	100
Week 9 - Writing	100	100	100	100	100	100	100	100	100	100	100
Week 10 - Listening	100	100	100	100	100	100	100	100	100	100	100
Week 11 - Speaking	100	100	100	100	100	100	100	100	100	100	100
Final Exam	100	100	100	100	100	100	100	100	100	100	100



# HORARIO

	Lunes	Martes	Miércoles	Jueves	Viernes	
13:15- 14:00		Práctica oral Subgrupo D		Práctica oral Subgrupo D		
16:30- 17:15		Práctica oral Subgrupo C		Práctica oral Subgrupo C		
17:15- 17:30					16:30- 17:15	Refuerzo/recuperación práctica oral de Lunes o Martes
17:30- 18:15		Práctica oral Subgrupo B		Práctica oral Subgrupo B	17:15- 18:00	Refuerzo/recuperación práctica oral de Miércoles o Jueves
18:15- 19:00	Gran grupo	Gran grupo	Gran grupo	Gran grupo		
19:00- 19:30	At. alumn.		At. alumn.			
20:45- 21:30	Práctica oral Subgrupo A		Práctica oral Subgrupo A			

# Perfil del alumnado

- Personas con poca disponibilidad y flexibilidad horaria.
- Alumnos comprometidos con su formación

# Ventajas de la formación a distancia

- Flexibilidad horaria.
- Situación geográfica.
- Personalización de horario.
- Las ventajas de una formación a domicilio.
- Grupo reducidos.

# Dificultades

- Facilidad de abandono.
- Necesidad de docentes cualificados en entornos virtuales.
- Necesaria una conexión a internet estable.
- Alumnado carente de nociones básicas en nuevas tecnologías.



# Retos y proyección

- Ampliar la oferta de idiomas y llegar a un mayor número de alumnos.
- Formar a los docentes de canarias en un idioma extranjero.