**PLANIFICACIÓN DE LA TAREA PARA CASA**

**( INGLÉS 1º, UNIDAD 4) POPULAR PETS**

**FECHA: 30/03/20**

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| ACTIVIDAD | PROCEDIMIENTO | RECURSOS |
| Saludamos y preguntamos cómo está. | Hello/ Hi! Good morning.How are you today? | PARENTS/ STUDENT |
| Cantamos la canción de bienvenida | Listen and sing. | YOU TUBE: HELLO SONG SUPER SIMPLE SONGS |
| Preguntamos por el estado del tiempo. | What’s the weather like?Is it sunny? Is it windy?Is it hot or cold? | PARENTS/ STUDENT |
| Escribimos la fecha en una hoja: Monday, 30th March 2020.Hacemos varias preguntas relacionadas con la fecha. | What day is it today?What day was it yesterday?What day will it be tomorrow?Tell me the days of the week.How many days are there in a week?Which number of month are we in?Which month are we in?Tell me the months of the year.When’s your birthday?What year are we in? | PARENTS/ STUDENT |
| Escucha la canción.I have a pet. | Listen to the song: I HAVE A PET. I have a pet. He is a dog. And he says WOOF (5+2)I have a cat. She is a cat. And she says MEOW (5+2)I have a mouse. He is a mouse. And he says SQUEAK (5+2)WOOF(2), MEOW (2), SQUEAK (2)I have a pet. He is a bird. And he says TWEET (5+2)I have a pet. She is a fish. And she says GLUB (5+2)I have a pet. He is a lion. And he says ROAR (5+2)TWEET (2), GLUB(2), ROAR(1) | YOUTUBE: I HAVE A PET (SUPER SIMPLE SONGS)STUDENT |
| JUEGO: ZONA SIN VOZ. El adulto entra en una zona especial, una zona donde pierde la voz, y le intentará comunicar a su hijo/a el nombre de una mascota, y este deberá adivinar de qué mascota se trata. | NON-VOICE ZONEWords to say: CAT, DOG, MOUSE, RABBIT, HAMSTER, PARROT, SPIDER, SNAKE,FISH. | PARENTS/ STUDENT |
| En esta actividad deberán escuchar y colorear las mascotas según se indique. Luego dibujarán su mascota favorita y dirán oralmente  | LISTEN AND COLOUR. THEN DRAW YOUR FAVOURITE PET AND COLOUR IT. MAKE A SENTENCE SAYING WHAT IS YOUR FAVOURITE PET.My favourite pet is a (DOG). | WORKSHEET NUMBER 11. The hamster is orange.
2. The cat is black.
3. The rabbit is brown.
4. The turtle is brown and green.
5. The parrot is red and blue.
6. The dog is brown and white.
7. The fish is yellow and blue.
8. The mouse is grey and pink.
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| En esta actividad deberán leer y unir con flechas los dibujos de los animales con sus nombres correspondientes. | READ AND MATCH. | WORKSHEET NUMBER 2 |
| Cantamos la canción de despedida | Sing the bye bye song. | YOUTUBE:Bye bye goodbye song Super Simple Songs |