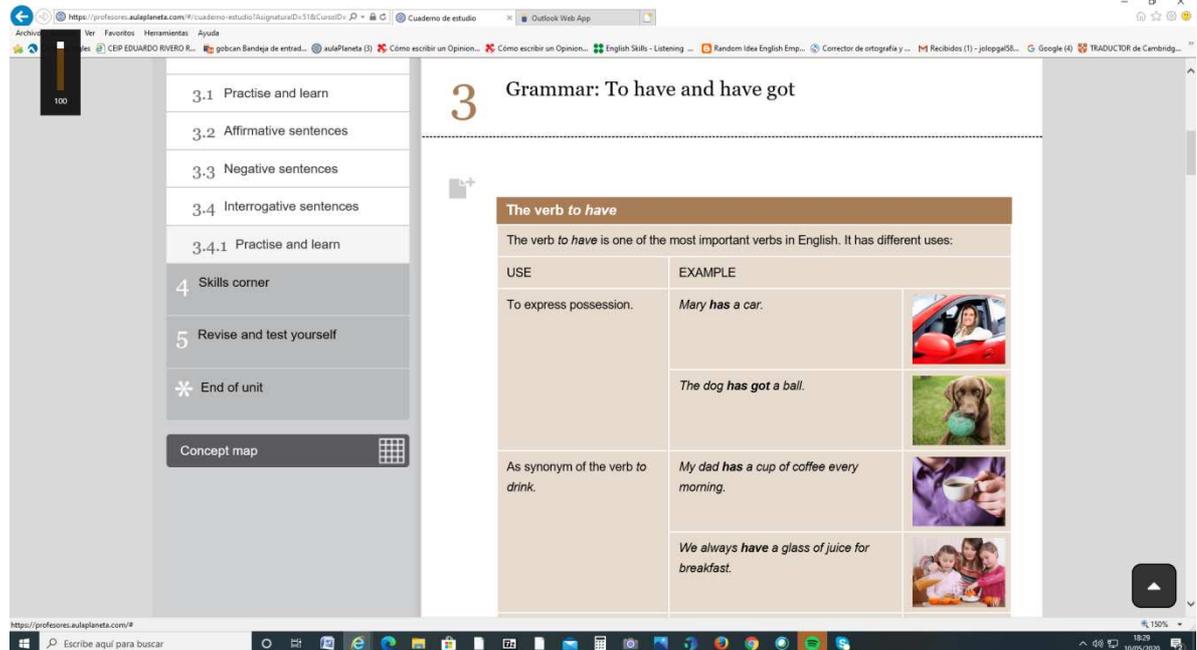


QUINTO NIVEL INGLÉS

PLAN DE TRABAJO DESDE EL DÍA 13 AL 19 DE MAYO

Unidad de repaso AT SCHOOL

DÍA	ACTIVIDADES																										
13	<p data-bbox="256 501 754 528">APARTADO 3 DE LA UNIDAD AT SCHOOL</p>  <p data-bbox="256 1196 325 1227">Text</p> <p data-bbox="256 1234 1453 1361">Mary Thompson is 14 years old and lives in Toronto, Canada. She has a pet named Willy, a golden retriever. Willy is a little sick, so Mary has to take him to the veterinarian tomorrow morning at 8:45, but she can't go because she has to go to school from 8:00 a.m. to 3:00 p.m. What can she do? Do you have any ideas? Well, Mary has decided to call her best friend Janet and ask her to take Willy to the vet. Mary asks Janet if she has ever taken her pet, Goldie the cat, to the veterinary. Janet says she has been there and he is a great doctor, so Willy will be in good hands.</p> <p data-bbox="256 1361 1453 1413">The next morning, Janet takes Willy to the veterinarian while Mary studies. In the evening, the two friends and their pets get together and have a cup of coffee and some biscuits at the coffee shop.</p> <ul data-bbox="309 1413 959 1473" style="list-style-type: none"> • ACTIVITY 1: Read the following text and underline the verb to have. • TRADUCE <table border="1" data-bbox="256 1473 1453 1957"> <tbody> <tr><td>Pet</td><td></td></tr> <tr><td>A little sick</td><td></td></tr> <tr><td>Because</td><td></td></tr> <tr><td>What can she do?</td><td></td></tr> <tr><td>Any ideas?</td><td></td></tr> <tr><td>Mary has decided to call</td><td></td></tr> <tr><td>She has ever taken her pet</td><td></td></tr> <tr><td>She has been there</td><td></td></tr> <tr><td>Willy will be in good hands</td><td></td></tr> <tr><td>The next morning</td><td></td></tr> <tr><td>while</td><td></td></tr> <tr><td>their pets get together</td><td></td></tr> <tr><td>some biscuits</td><td></td></tr> </tbody> </table>	Pet		A little sick		Because		What can she do?		Any ideas?		Mary has decided to call		She has ever taken her pet		She has been there		Willy will be in good hands		The next morning		while		their pets get together		some biscuits	
Pet																											
A little sick																											
Because																											
What can she do?																											
Any ideas?																											
Mary has decided to call																											
She has ever taken her pet																											
She has been there																											
Willy will be in good hands																											
The next morning																											
while																											
their pets get together																											
some biscuits																											

The screenshot shows a presentation slide with the following content:

- Pay attention**
 - Grammar: To have got** Interactivity that shows the main uses and form of the verb "to have got"
- Practise**
 - When do they have Science?** Activity to develop listening comprehension
- ACTIVITY 2:** Look at the following sentences and underline the verb to have. Then decide if they are affirmative (A), negative (N), or interrogative (I) and write it in your notebook.
 - Zac and Sally have French on Mondays at 10:30 a.m.
 - Have you got a pet at home?
 - We have got a beautiful house at the beach.
 - We haven't got Maths on Friday morning.
 - Does she have a red bag?

Affirmative sentences

We have got a beautiful house at the beach and *Zac and Sally have French on Mondays at 10:30 a.m.* are two examples of **affirmative sentences** with the **verb to have**. To make an affirmative sentence follow the structure below:

Affirmative sentences with the verb *to have*

Zac and Sally

We

SUBJECT

have

have got

VERB TO HAVE (GOT)

French on Mondays at 10.30 a.m.

a beautiful house on the beach.

COMPLEMENT

Practise

Remember

The word *got* after the verb *to have* is optional. You can choose to use it or not and the sentence will have the same meaning.

Practise

ACTIVITY 2: Look at the following sentences and underline the verb *to have*. Then decide if they are **affirmative (A)**, **negative (N)**, or **interrogative (I)** and write it in your notebook.

1. Zac and Sally have French on Mondays at 10:30 a.m.	
2. Have you got a pet at home?	
3. We have got a beautiful house at the beach.	
4. We haven't got Maths on Friday morning.	
5. Does she have a red bag?	
6. They do not have enough money to go to the cinema	

ACTIVITY 3 : Complete the sentences with the correct form of **HAVE** in the **affirmative form**. Be careful with the **third person singular**. (HAS)

- He _____ a red car.
- Mary and Mark _____ a big garden in their house.
- My husband _____ big blue eyes.
- My dog _____ long and big ears.
- My friends _____ the tickets for the concert.
- I _____ a flat in New York.
- John _____ two beautiful daughters.
- They _____ a big family.
- Peter _____ Internet at home.
- Anna _____ a new mobile phone

15

3.3 Negative sentences

We haven't got Maths on Friday morning and they do not have enough money to go to the cinema are two examples of **negative sentences** with the **verb to have**. There are two ways to make a negative sentence:

The negative sentences with the verb to have

With the auxiliary verb *do/does*:

<i>They</i>	<i>do not</i>	<i>have</i>	<i>enough money to go to the cinema.</i>
<i>She</i>	<i>doesn't</i>	<i>have</i>	<i>time to study English.</i>
SUBJECT	AUXILIARY VERB DO / DOES + NOT	VERB TO HAVE	COMPLEMENTS

Without an auxiliary verb:

<i>We</i>	<i>haven't</i>	<i>got</i>	<i>Maths on Friday morning.</i>
<i>He</i>	<i>has not</i>	<i>got</i>	<i>a sister.</i>
SUBJECT	VERB TO HAVE + NOT	WORD GOT	COMPLEMENT

3.4 Interrogative sentences

ACTIVITY FOUR: Complete the following negative sentences and questions with the correct form of the verb HAVE. Remember that in both cases you must use the auxiliary verb 'do'. TIENES QUE USAR **DON'T OR DOESN'T** FOR EXAMPLE : **HE DOESN'T PLAY TENNIS/ THEY DON'T RUN IN THE PARK**

- Sally _____ (not) a computer.
- We _____ (not) many books at home.
- Bill _____ (not) a very good DVD player.
- My dog _____ (not) a big nose.
- I _____ (not) a mobile phone.
- _____ Mark _____ a new red car?
- _____ you _____ a watch?
- _____ Gary and Rachel _____ the invitation?
- _____ Linda _____ a Harry Potter's new book?
- _____ you _____ something to drink at home?

18

3.4 Interrogative sentences

Have you got a pet at home? and *Does she have a red bag?* are two examples of interrogative sentences with the verb *to have*. There are two ways to make an interrogative sentence:

The interrogative sentences with the verb to have

1. With the auxiliary verb *do/does*:

<i>Does</i>	<i>she</i>	<i>have</i>	<i>a red bag?</i>
<i>Do</i>	<i>you</i>	<i>have</i>	<i>a newspaper?</i>
AUXILIARY VERB DO / DOES	SUBJECT	VERB TO HAVE	COMPLEMENT + ?

2. Without an auxiliary verb:

<i>Have</i>	<i>you</i>	<i>got</i>	<i>a pet at home?</i>
<i>Has</i>	<i>he</i>	<i>got</i>	<i>a new bike?</i>
VERB TO HAVE	SUBJECT	WORD	COMPLEMENT + ?

Practise

Fill in the gaps Activity where students have to complete a dialogue by using the correct form of the verb "to have"

ACTIVITY 5: Read the sentences and underline the mistakes.Y CORRÍGELO A LA DERECHA

1. June have got a new car.	
2. Do she have a brother and two sisters?	
3. The cat has got a toy mouse.	
4. They hasn't got a pet.	
5. Have Justin got brown hair?	
6. The Simpsons has a new neighbour.	

ACTIVITY 6 Complete the sentences in affirmative, negative and question using HAVE and taking into account the third person singular and the auxiliary verb. DEBES USAR : HAVE, HAS, DON'T HAVE, DOESN'T HAVE

1. We _____ a new English teacher.
2. Monica _____ a bad temper.
3. _____ An insect _____ six legs?
4. Many people _____ (not) a computer.
5. Barcelona _____ many museums.
6. A triangle _____ 3 sides.
7. Fortunately, I _____ (not) a headache.
8. The student _____ (not) a good dictionary.
9. _____ my mother _____ two pairs of shoes?
10. Jim _____ (not) many marbles.
11. I _____ a hamster. It is called Lucky.
12. _____ the farmer _____ animals in his farm?

19

<https://learnenglishkids.britishcouncil.org/es/songs/the-alphabet-song>

The screenshot shows the 'LearnEnglish Kids' website interface. At the top, there's a navigation bar with the site name and a search icon. Below that, a header section contains the text: "A, B, C, D, E estoy en la selva en una palmera de cocos". Escucha la canción sobre el alfabeto. Underneath is a 'Preparation' section with a large video player for 'The alphabet song'. The video player shows a cartoon monkey on a tree and several cats. Below the video, it says 'Song and lyrics © Andy Henley/Tym King; Animation by Cambridge English Online'. To the right of the video player, there are three main sections: 'Help and Support' with links like 'Covid-19 support for parents', 'Getting started for kids', 'House rules for kids', 'Find out about levels', 'Getting started for parents', 'House rules for parents and teachers', and 'Frequently asked questions'; 'Courses' with a link 'Find an English course for your child.'; and 'More about this topic' with sub-sections for 'Games' (Código secreto), 'Songs' (La banda de frutas ABC), and 'Short stories' (ABC zoo). The bottom of the page shows a Windows taskbar with various application icons and the system clock.

PINCHA EN EL APARTADO PREPARATION Y HAZ LA ACITIVIDAD

The screenshot shows a web browser window displaying the 'LearnEnglish Kids' website. The page title is 'La canción del alfabeto'. The main content area includes a 'Game' section, a 'Documentos' section with three print options: 'Print the words to the song', 'Print an activity for the song', and 'Print the answers'. Below this is a banner for 'Need a little more help with your English?' with a link to 'Find a course in your country'. An average rating of 3.6 (55 votes) is shown. The 'Etiquetas' (Tags) section includes 'Alphabet' and 'Level 1'. The right sidebar features an 'A - Z of Topics' menu with letters A through W and a list of topics including Actions, Alphabet, Ancient Egypt, Animals, Around the world, Birthdays, British Tales, Bugs and insects, Christmas, and Circus. The browser's address bar shows the URL 'https://learnenglishkids.britishcouncil.org/es/songs/the-alphabet-song'.

HAZ:

- EL GAME
- PRINT AN ACTIVITY FOR THE SONG

PUEDES CORREGIRLO MIRANDO AL FINA LAS : **PRINT THE ANSWERS**