

HOW TO DESIGN YOUR ESL RESOURCES

CHOOSE A TOPIC AND THE LEARNING OBJECTIVES YOU WANT YOUR STUDENTS TO GO OVER DURING THESE DAYS



CHOOSE A CATCHY
ELEMENT TO START

IMAGE / STORY / SONG



SET A CONTEXT

**GIVE YOUR STUDENTS
A REASON TO LEARN**



PREPARE ACTIVITIES TO
ACHIEVE THE LEARNING
OBJECTIVES
FOR EXAMPLE:

- **MATCHING**
- **FILL-IN THE GAPS**
- **CREATE A DICTIONARY**
- **ORDER SENTENCES
/TEXTS/SONGS**
- **GRAPHIC ORGANIZERS**
- **READING COMPREHENSION**
- **MATCH THE MEMORY**
- **KAHOOT/SOCRATIVE**
- **PLAY POST-IT**



MAKE YOUR STUDENTS
CREATE SOMETHING

- **TEXT**
- **LETTER**
- **VIDEO**
- **PODCAST**
- **SONG**
- **POSTER**
- **HANDCRAFT**

HOW TO DESIGN YOUR ESL RESOURCES

TOPIC: PRESENT PROGRESSIVE
LEARNING OBJECTIVES: TO PRODUCE WRITTEN TEXTS



SONG

WHAT ARE YOU DOING?

<https://www.youtube.com/watch?v=Dl8g2pZ82ME>



CONTEXT

TELL YOUR MATES WHAT YOU ARE DOING THESE
DAYS TO AVOID BOREDOM



TASKS

- MATCHING VERBS AND IMAGES
- FILL-IN THE GAPS SENTENCES FROM THE SONG
- CREATE A DICTIONARY WITH VERBS AND VOCABULARY YOU NEED (add words every day)
- PLAY A MEMORY GAME WITH "MATCH THE MEMORY"
- PUT IN ORDER SENTENCES
- READ A TEXT AND USE A GRAPHIC ORGANIZER TO DIFFERENTIATE ITS PARTS (introduction, development, encouragement sentence)
- READING COMPREHENSION USING "PLAY POST IT" WITH THE VIDEO: <https://www.youtube.com/watch?v=UdEasleUc54>
- KAHOOT ABOUT PRESENT CONTINUOUS
- USE THE TEXT GIVEN AND REDO IT ASKING A FRIEND BY PHONE "WHAT ARE YOU DOING?"



MAKE YOUR STUDENTS
CREATE SOMETHING

CREATE A TEXT
ABOUT YOU

