



TAREA DE INGLÉS

Durante estas dos semanas vamos a tratar Presente continuo o progresivo para finalmente escribir un texto en el que contemos qué estamos haciendo estos días para no aburrirnos en casa.

Esta tarea está relacionada con los criterios 2 y 5 de inglés. Los aprendizajes e instrumentos que he seleccionado son:

1. Leer y reconocer el sentido global en textos breves y familiares. (Play post it)
2. Producir textos escritos cortos y sencillos con el fin de desarrollar la escritura tanto formal como creativa. (tarea final: texto propio)
3. Seleccionar y aplicar las estrategias básicas adecuadas para comprender y producir textos escritos monológicos a través de medios digitales. (tarea final: texto propio)

SEMANA 1

<p>📅 1</p>	<p>1. Watch a song using this link.</p> <p>https://www.youtube.com/watch?v=Dl8g2pZ82ME</p> <p>2. Watch again and sing.</p> <p>3. What sentence is in present continuous?</p> <p style="text-align: center;">I'm playing the piano I play the piano</p>
<p>📅 2</p>	<p>1. Create a dictionary</p> <p>a) Take a notebook or make one with papers</p> <p>b) Write the word "DICTIONARY" on the cover</p> <p>c) At the top of each one or two pages (depending on the size of your notebook), write a letter in the order of the alphabet</p> <p>d) Now you have your own English dictionary!</p>

2. Match. Then write two more sentences and pictures about you.

He's cooking



She's sleeping



You're playing a board game



He's watching TV



She's dancing



I'm playing the guitar





1. Listen (just listen. Don't cheat!!) and fill in the gaps

- What are you _____?
- I'm _____ in a chair
- I'm _____ a cart
- I'm pulling a _____
- I'm _____ a song
- I'm reading a _____
- I'm _____ my hands



I'm brushing my _____
I'm _____ my hair

2. Write two more sentences to extend the song

3. Try to learn the song and write down all the words you don't know in your dictionary.

🎵 4

1. Play "Memory". Click here: <https://matchthememory.com/faina1981>

2. Put in order the red sentences in the text.

Me and my family are at home since Friday the 16th of March because of Coronavirus. Today, **the living I'm TV watching in room. My exercising is in the mum bedroom. barbecue My is hamburgers cooking dad in the. My playing sister bedroom is the guitar in her. brother My is board playing a kitchen game in the. And is my sleeping grandma on sofa the.** We will defeat Coronavirus!

SEMANA 2

🎵 5

1. Read the text and differentiate its parts with colours (introduction, development and encouragement sentence).

It's a sunny day. We're spending our time at home. We can't go out because of Coronavirus.

Me and my father are playing a board game in the living room. My sister is drawing a rainbow in her bedroom. She's six years old. My brother is calling a friend. He is sitting on the sofa in the living room. He's twelve years old.

My baby brother is sleeping in my parent's bedroom. He is one year old. He can't speak.

My mum is making salad in the kitchen. She's a wonderful cook.


Fluffy, the family cat, is sleeping on the garden's table.

Everything will be fine!

2. Use the text to complete this:

INTRODUCTION	
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	<p>DEVELOPMENT</p>	
	<p>ENCOURAGEMENT SENTENCE</p>	
	<p>PICTURE <i>Find a picture related to the text and paste it here. Or print it and draw it.</i></p>	
<p>día 6</p>	<p>1. Answer the questions in PlayPosit https://bit.ly/2J79sOU</p>	
<p>día 7</p>	<p>1. Play </p> <p>https://bit.ly/396Tu1V</p> <p><i>NOTA PARA DOCENTES: esta imagen tiene un hipervínculo a un challenge de kahoot que caduca el 4 de abril. Después de eso, si quieres usarlo, puedes duplicar este kahoot y crear el challenge. Para buscar este, logéate, ve a "discover" y pon "present continuous FAINAFUMERO". En Kahoot han creado un pdf para explicar cómo utilizarlo en enseñanza a distancia.</i></p>	
<p>día 8</p>	<p>1. Call a friend and try to write a text like the one in "DÍA 5" about him or her. Follow the steps:</p> <ol style="list-style-type: none"> a. Make a brainstorm of people and activities. b. Write a draft divided into: introduction, development and encouragement sentence. c. Use Grammarly to correct it d. Share your final version with your friend and vice versa. 	



FINAL TASK: Write a similar text about you and share it in our EVAGD platform. Don't forget to write your name in your text.
Follow the steps of day 8.