

ACTIVIDADES DE INGLÉS PROPUESTAS PARA 3° DE PRIMARIA

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Estimadas familias y alumnado:

En primer lugar, me gustaría desearles todo lo mejor en estas dos semanas y esperar que todo pase pronto para poder volver a nuestra rutina diaria. Mientras, tendremos que continuar trabajando en casa para poder seguir, de esta forma, con el proceso de aprendizaje de esta y otras asignaturas.

En la actualidad, estoy trabajando con sus hijos la unidad 4 de los dos cuadernillos de Inglés. Por lo que para seguir con los mismos contenidos y por si ustedes tienen dichos cuadernillos en clase y no tienen tampoco en casa el CD que venía con dichos libros para trabajar con sus hijos, he recopilado una serie de fichas que tratan de lo que deben aprender durante estas dos semanas.

Teniendo en cuenta que imparto clases a dos grupos de 3° de Primaria y que cada grupo tiene tres sesiones a la semana en distintos horarios, sus hijos tendrán que realizar dos fichas por sesión, siguiendo el día establecido en sus horarios para nuestra asignatura.

SESIÓN 1:

My Body

Fill the numbers of the parts of the body in the boxes.



1. leg
2. arm
3. knee
4. eyes
5. hair
6. hand
7. shoulder
8. finger
9. foot
10. nose
11. head
12. mouth

Wordsearch

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| a | r | m | q | s | v | n | t |
| x | n | o | s | e | p | a | d |
| d | a | u | h | e | a | d | a |
| u | f | t | z | f | o | o | t |
| k | o | h | a | i | r | r | u |
| n | c | q | x | n | k | h | v |
| e | s | l | e | g | v | a | m |
| e | b | e | y | e | s | n | r |
| a | d | g | f | r | a | d | j |

leg arm eyes
 finger nose hair
 hand foot knee

Put the letters in the correct order

toofnahd.....
 hiar.....hdae.....
 yese.....frenig.....
 ram.....snoe.....
 elg.....solrhude.....
 eekn.....



My Body

Label the different parts of our body using the words in the box.

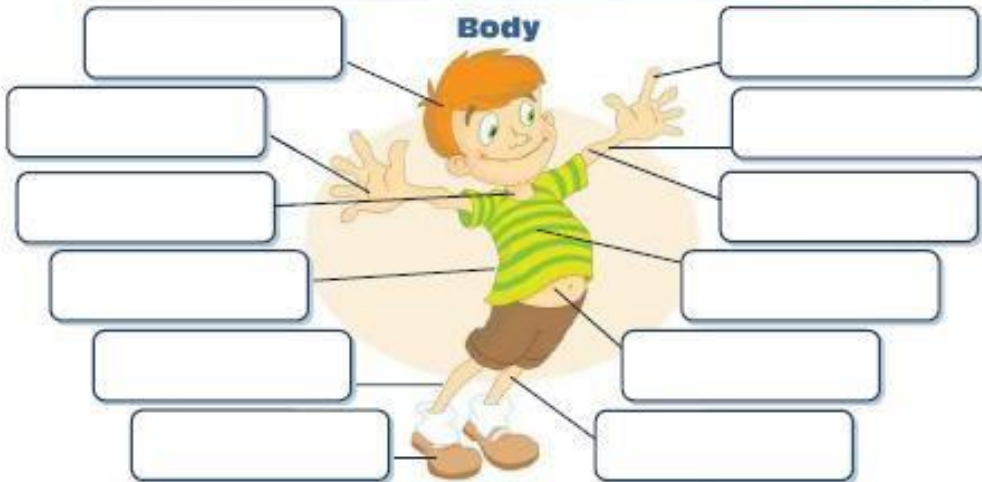
cheek chin ear eye eyebrow
hair mouth nose teeth tongue

Head/Face



arm back chest elbow finger foot
hand head knee leg neck tummy

Body



SESIÓN 2:

PETS

BLACK

PINK

BROWN

BLUE

YELLOW

RED

PURPLE

GREY

YELLOW

BROWN

ORANGE

GREY

MATCH and COLOUR.

1. hen
2. dog
3. mouse
4. horse
5. pig
6. duck
7. bird
8. ant
9. rabbit
10. sheep
11. cat
12. cow

Can I Have a Pet?

Read and colour.

3 green frogs

4 red crabs

1 pink hippo

1 yellow tortoise

4 red frogs

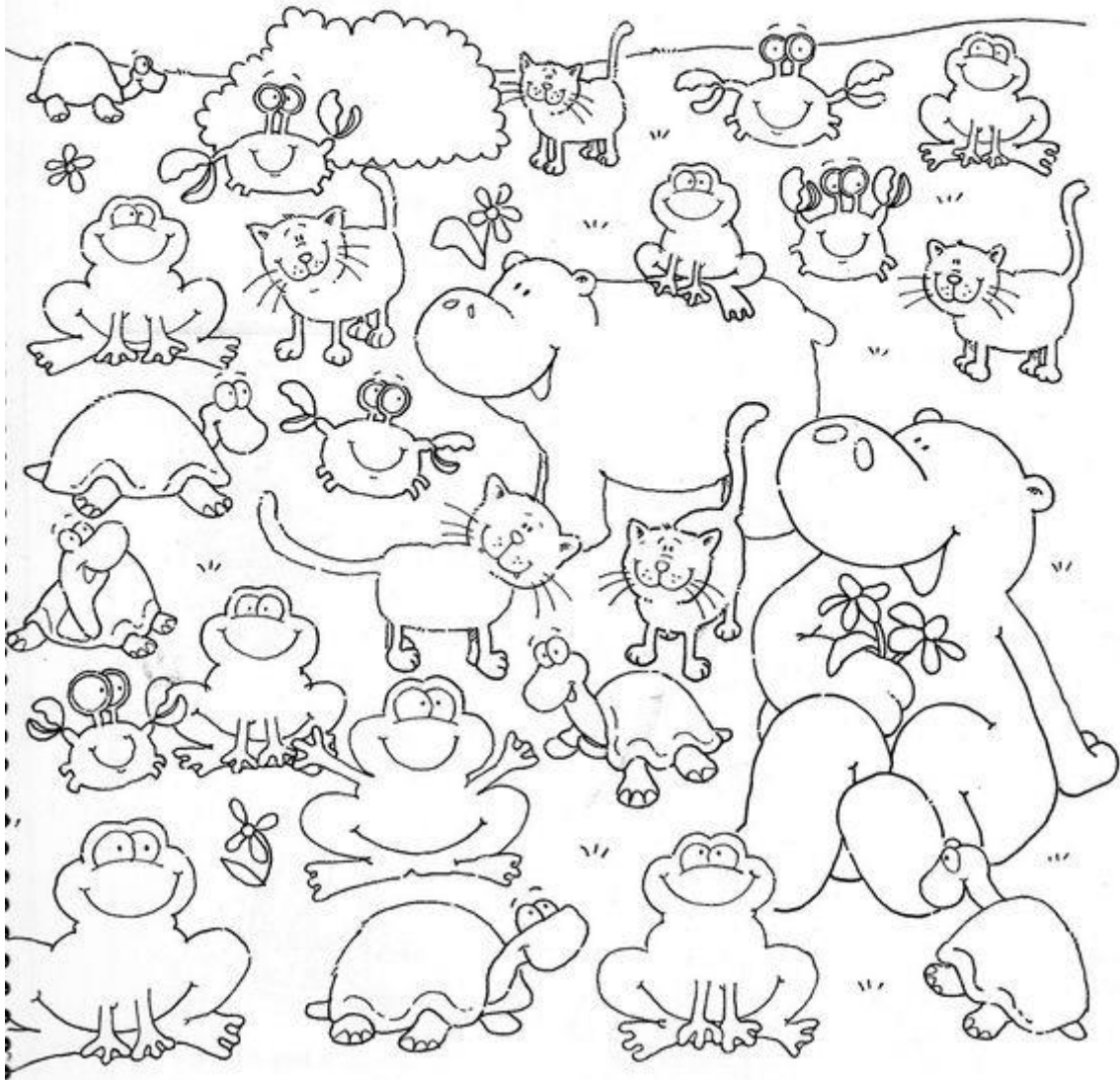
1 blue crab

3 yellow cats

2 orange cats

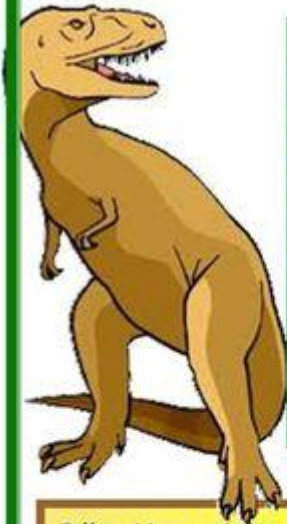
1 purple hippo

5 red tortoises



SESIÓN 3:

Practice with **has got** and **have got**

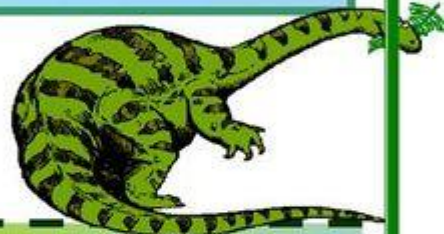


Fill in **has got** or **have got**

1. My dog _____ big eyes.
2. Cats and dogs _____ fur.
3. Many dinosaurs _____ small heads.
4. Brontosaurus _____ a long neck.
5. My English book _____ 300 pages.
6. Their friends _____ new computer games.
7. My cat _____ a long tail.

Fill in **Has** or **Have**

1. _____ dinosaurs got tails?
2. _____ your mother got brown hair?
3. _____ you got many friends?
4. _____ your school got computers?
5. _____ your friends got bikes?
6. _____ T. Rex got big teeth?
7. _____ your park got dinosaurs?
8. _____ your best friend got computer games?
9. _____ you got a big dog?



Fill in **hasn't** or **haven't**

1. T. Rex _____ got a small head.
2. Dinosaurs _____ got fur.
3. We _____ got dinosaurs in our school.
4. My friend _____ got an elephant in his bedroom.
5. My house _____ got 25 bedrooms.
6. I _____ got dinosaur pajamas.
7. I _____ got ten brothers.
8. My friends and I _____ got a camel for a pet.
9. Dogs _____ got feathers.
10. My mother _____ got pink hair.
11. My mother and father _____ got fur or feathers.
12. Dinosaurs _____ got pets.

GRAMMAR

HAVE GOT or HAS GOT

Complete the sentences using Have got or Has got



1. The clown _____ three balloons.



2. The girls _____ a band



3. Ben _____ four presents.



4. Sally _____ a teddy bear



5. The witch _____ a cat.



6. Mary, Mike and Jimmy _____ a tent



7. My family _____ a car



8. Kate and Ben _____ a book

SESIÓN 4:

Name: _____

¿Qué pueden hacer estos animales? Completa con "can" o "can't".

a)



I'm a parrot. I _____ talk,
but I _____ swim.

b)



I'm an owl. I _____ sing,
but I _____ see in the dark.

c)



I'm a fish. I _____ swim,
but I _____ run.

d)



I'm a koala. I _____ climb,
but I _____ jump.

e)



I'm a wolf. I _____ run
and I _____ jump.

Can Or can't

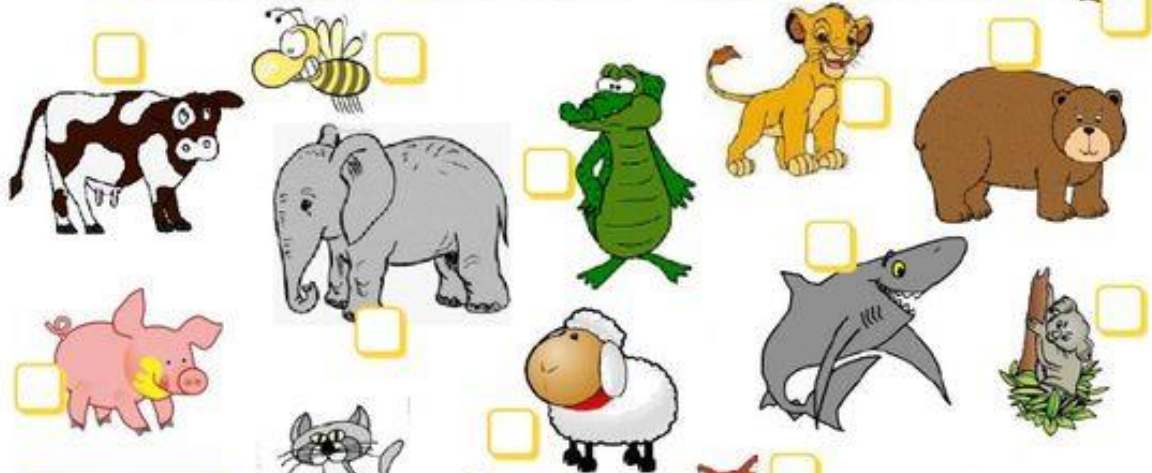


Fill in the gaps with can or can't and match the sentences with the correct picture.

1. Monkeys ___ swing
2. Big cats like lions ___ roar, but they ___ purr.
3. Koalas ___ sleep in a tree.
4. A duck ___ walk without bobbing its head.
5. Tigers ___ prowl
6. Giraffes have no vocal cords. Therefore, they ___ make sounds.
7. Chameleons ___ change into many colors.
8. Worms ___ wriggle.
9. Rabbits ___ throw up.
10. Octopus ___ eject ink.
11. The Puffer fish ___ inflate.
12. Snakes ___ slither.
13. Bats ___ sleep on their feet. But, they ___ see color.
14. Turtles ___ dig.
15. Elephants ___ Jump. But they ___ carry water in its trunk.
16. Hyenas ___ laugh.
17. Whales male ___ sing, females ___
18. Ostriches ___ Fly.
19. Zebras ___ see the color orange.
20. Pandas bear ___ hibernate.
21. Shrimps ___ swim backwards

SESIÓN 5:

ANIMAL WORLD

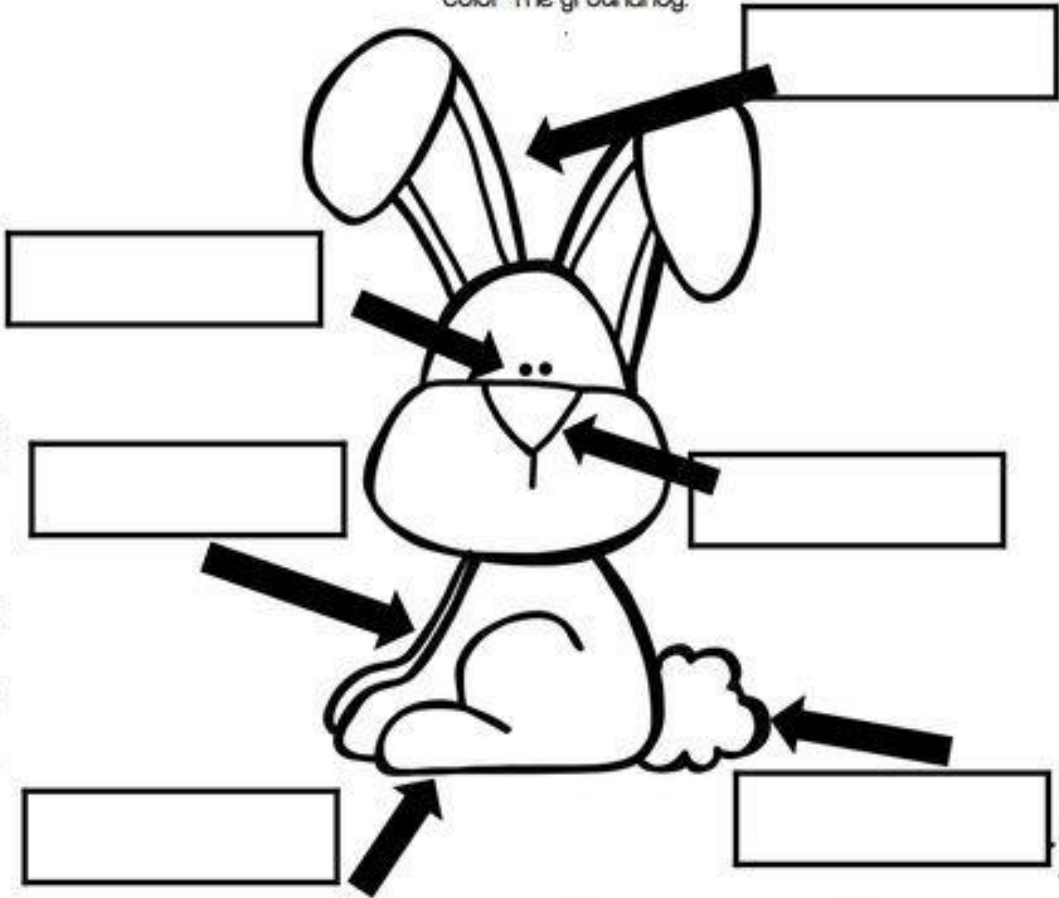


| | | | |
|--|--|--|---|
| <p>We are big and we have long necks. We have one or two humps on our backs. We live in the desert. 1</p> | <p>I'm small and white or brown. I live on the farm. I lay eggs. 6</p> | <p>I'm not very big. I have reddish-brown fur and a wide tail. A dog is my cousin. 11</p> | <p>I'm big and pink. I have four short legs. I live on the farm. I often say, 'Oink, oink'. 15</p> |
| <p>I'm big and I have yellow fur. A cat is my cousin. I live in Africa. I'm dangerous. 2</p> | <p>I'm grey. I have got four legs and a tail. I like milk. I catch mice. 7</p> | <p>I'm very tall. I have four long legs and a long neck. I like eating leaves. I have dark patches on my body. I live in Africa. 12</p> | <p>I'm big and I have brown fur. I live in the forest in Alaska. I like eating salmon. 16</p> |
| <p>I'm brown. I have a long tail and I can climb trees. I like eating bananas. I live in Africa. 3</p> | <p>I'm small and colourful. I haven't got legs, I have fins. I live in water. 8</p> | <p>I'm big and green. My skin is hard and I have very sharp teeth. I live near rivers in America and China. 13</p> | <p>I'm small and furry. I have long ears and large front teeth. I often jump on my back legs. 19</p> |
| <p>I'm brown. I have a long stiff tail, short front legs and strong back legs on which I jump. I carry my baby in a pouch. I live in Australia. 4</p> | <p>I'm very small. I live on the meadow. My body is yellow and black and I have four wings to fly. 9</p> | <p>I'm small and furry. I have a short tail and large spaces in each side of my mouth which I use for storing food. 17</p> | <p>I am large and I usually have big patches on my body. I live on the farm. I give you milk. 20</p> |
| <p>I am quite big and white. I live on the farm. I have thick, curly hair. I eat grass. 5</p> | <p>I'm very big and grey. I have four legs, big ears and a long nose called a trunk. I live in Africa. 10</p> | <p>I'm small and I have gray fur. I live in trees in Australia. 18</p> | <p>I'm a very large fish. I have very sharp teeth and a triangular fin on my back. 21</p> |

Name _____

Label the Bunny

Cut and paste the words to label the groundhog.
Color the groundhog.



ears

nose

feet

legs

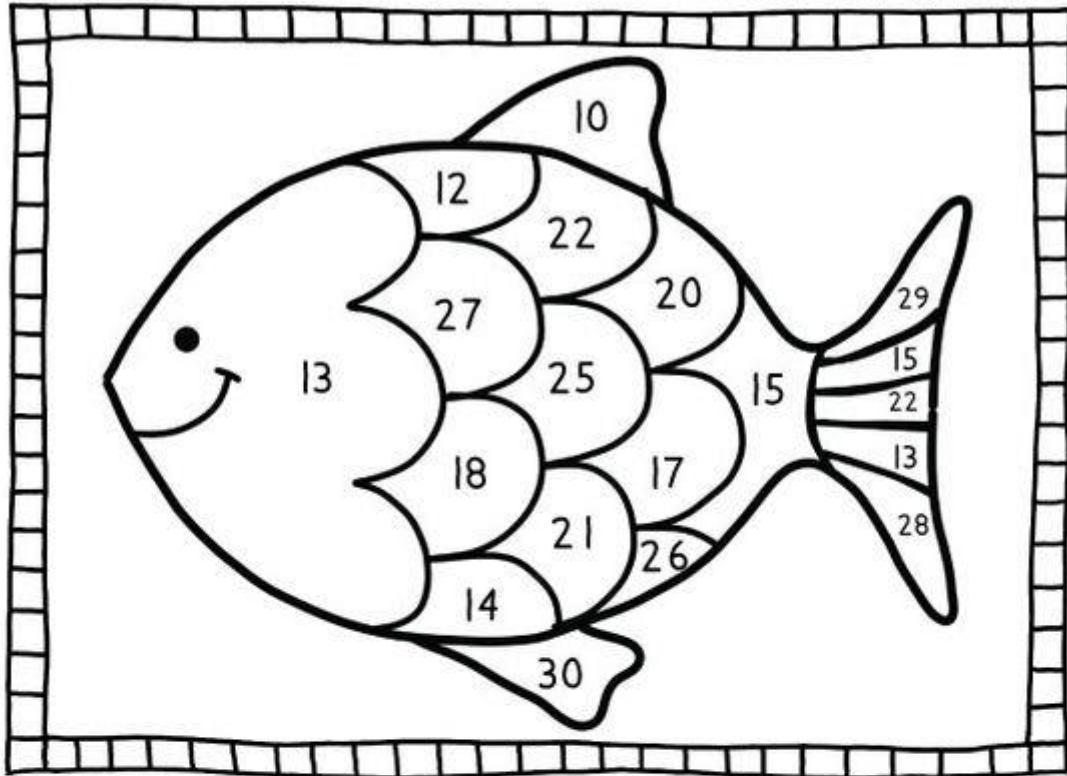
eyes

tail

SESIÓN 6:

Name: _____

Add & Shade



| red | yellow | green | purple |
|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| $6+6=$ <input type="text"/> | $10+3=$ <input type="text"/> | $17+4=$ <input type="text"/> | $6+4=$ <input type="text"/> |
| $10+5=$ <input type="text"/> | $11+6=$ <input type="text"/> | $12+10=$ <input type="text"/> | $15+15=$ <input type="text"/> |
| $7+7=$ <input type="text"/> | $13+7=$ <input type="text"/> | $9+9=$ <input type="text"/> | $25+4=$ <input type="text"/> |
| $15+10=$ <input type="text"/> | $18+9=$ <input type="text"/> | $22+4=$ <input type="text"/> | $15+13=$ <input type="text"/> |

Farm Animal Finger Puppets

