

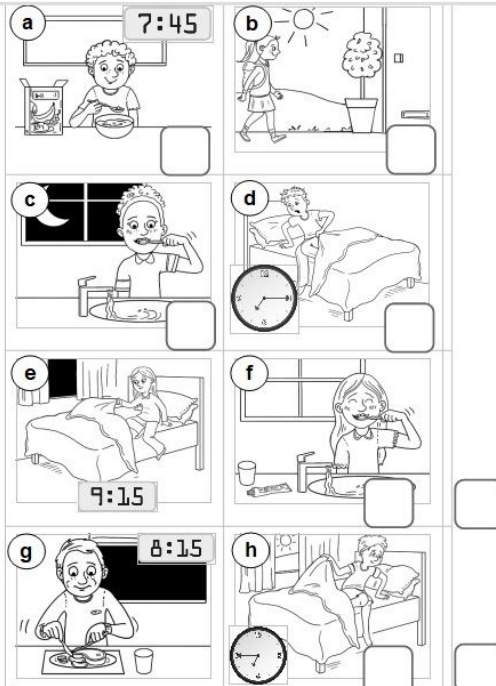
En la ficha de la semana podrán observar que vamos a repasar lo trabajado en el primer trimestre tema 2 "My day" en el cual trabajamos **Daily routines**: brush my teeth, come home, eat breakfast, eat dinner, get up, go to bed, go to school, watch TV **Time phrases**: at night, in the afternoon, in the morning, quarter past, quarter to, tonight Other **Revision & extension**: brush my hair, eat lunch, get dressed, have a bath, play computer games, play football **CLIL**: active, diurnal, hide, hunt, nocturnal, senses. En relación a los sentidos, los alumnos pueden realizar alguna manualidad que aparecen en esta página web:

<https://saposyprincesas.elmundo.es/ocio-en-casa/experimentos/experimentos-sobre-percepcion-visual-para-hacer-con-ninos/>

A través de la cual pueden trabajar la percepción visual.

1 Read and number.

1. She brushes her teeth in the morning.
He gets up at quarter to seven.
2. What time does he get up?
He gets up at quarter to seven.
3. What time does he eat breakfast?
He eats breakfast at quarter to eight.
4. He doesn't eat dinner at eight o'clock.
He eats dinner at quarter past eight.
5. Does she brush her teeth at night?
Yes, she does.
6. Does he get up at quarter past seven?
Yes, he does.
7. Does she watch TV in the afternoon?
No, she doesn't. She comes home in the afternoon.
8. She doesn't go to bed at quarter to nine.
She goes to bed at quarter past nine.



2 Read and circle.

/6 marks



- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Does he eat dinner / go to bed / get up at nine o'clock?
Yes, he / she / it does. 2. What time does he go to school / come home / eat breakfast?
He goes to school at quarter to / half past / quarter past eight. 3. What time is / has / does she come home?
She comes home at quarter to five / quarter to four / half past five. | <ol style="list-style-type: none"> 4. Does she watch TV in the morning / in the afternoon / at night?
Yes, she do / doesn't / does. 5. When he does / does he / goes he eat breakfast?
He eats breakfast on / at / in the morning. 6. Does she brush my / her / his teeth at half past nine?
Yes, she / her / he does. |
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