

**Nos vamos de visita: “American Museum of Natural History”**

Desde el área de inglés esta semana los peques podrán visitar el museo desde la página web y ver las diferentes salas de las que consta. Me gustaría que los alumnos comentarán que sala les ha gustado más y cual de los animales les ha parecido más alucinante.

[https://artsandculture.google.com/streetview/american-museum-of-natural-history/OQGjMrLQ0rj5Dw?hl=es&sv\\_lng=-73.97408608199747&sv\\_lat=40.7807257436745&sv\\_h=83.38561321901221&sv\\_p=32.72572899105633&sv\\_pid=CZ2CdTEFEu\\_FynxAEHNCvg&sv\\_z=0.9999999999999997](https://artsandculture.google.com/streetview/american-museum-of-natural-history/OQGjMrLQ0rj5Dw?hl=es&sv_lng=-73.97408608199747&sv_lat=40.7807257436745&sv_h=83.38561321901221&sv_p=32.72572899105633&sv_pid=CZ2CdTEFEu_FynxAEHNCvg&sv_z=0.9999999999999997)

Los alumnos podrán realizar una manualidad donde repasarán las partes del cuerpo de un pájaro en inglés..

# Activity 9: Build a bird

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Design a bird from a selection of wings, feet and beaks that make it well suited to a particular habitat.

## Learning outcomes

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Children will:

- understand that birds' bodies are adapted to live in different habitats that provide their food source
- understand that birds that look similar often live in the same habitat
- learn to explain why a bird is adapted to a particular habitat and answer questions about it
- understand that living things in a habitat depend on each other for food

## Resources required

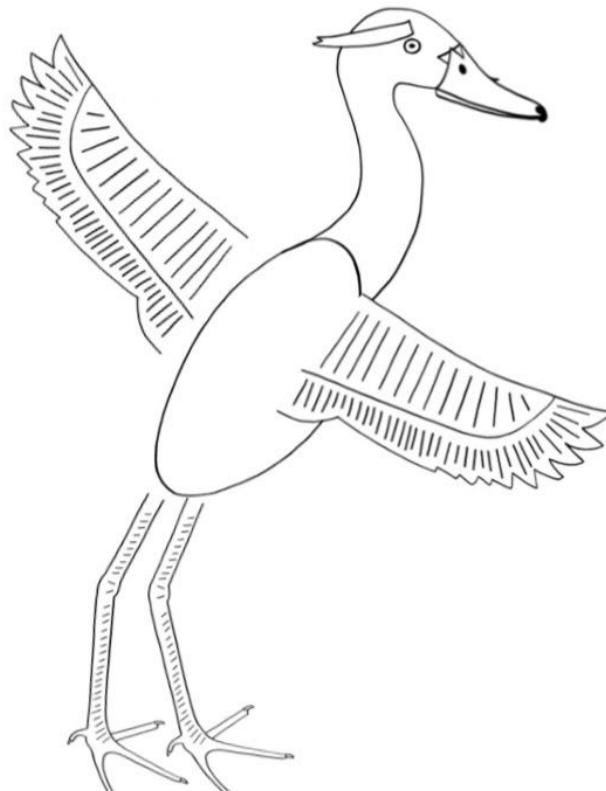
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Provided in the Natural History Museum package:

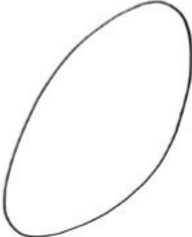
- bird features and worksheet

Provided by school:

- coloured pencils or pens
- glue



# Activity 9: Build a bird



This is my bird. It is called a

It feeds on

It lives

# Activity 9: Build a bird

