„Constatin Brancoveanu” Theoretical Highschool

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**LESSON PLAN**

Lesson: *The most important Tourist Attractions and World Heritage Sites in Poland, Spain and Romania*

Teacher: Manolescu Raluca-Ioana

Date: October 17th 2017

Grade: 10th grade B

Level: Upper-Intermediate

Aims: to develop speaking and reading skills, to develop a better understanding of other cultures

Time: 50 minutes

Materials:

* Online Resources
* Photos
* Blackboard
* Overhead-projecto.
* PowerPoint presentation

**By the end of the lesson students should:**

1. be able to identify the cultural aspects related to Poland, Spain and Romania
2. be able to specify the main differences between architectural styles
3. be able to use appropriate vocabulary related to art and architecture
4. be able to express their point of view freely
5. be able to elicit relevant information related to the topic

ACTIVITY 1: WARM-UP/LEAD-IN

Time: 5 minutes

Interraction: Teacher-Students

Aim: to introduce the Ss into the topic and activate the Ss’ background knowledge.

Procedure: The T makes an introduction by explaining the purpose of the lesson, provides relevant information related to key terms, such as tourist objectives and World Heritage Sites and asks students to name some tourist attractions from the countries previously mentioned.

ACTIVITY 2: Speaking and Writing

Time: 10 minutes

Interraction: Teacher-Students

Aim: to identify the cultural notions related to Poland, Spain and Romania.

Procedure: T uses brainstorming and asks sudents to give relevant notions that best portray the three countries.

ACTIVITY 3: Speaking and Writing

Time: 5 minutes

Interraction: Teacher-Students

Aim: to familiarize students with architectural styles.

Procedure: T mentions the most important characteristics of three architectural styles and asks students to identify them as they are depicted in photos.

ACTIVITY 4: Reading and Speaking

Time: 30 minutes

Interraction: Teacher-Students

Aim: to practice reading, to engage students in extracting relevant information according to the topic.

Procedure: T divides children into three groups, each group chooses the three most representative World Heritage Sites from the country they are assigned to and give the most relevant information about them.

ACTIVITY 5: Speaking

Time: 5 minutes

Interaction: Teacher-Students-Foreign Guests

Aim: to check the Ss’s understanding of the key concepts, the relevant information about the topic.

Procedure: T brings up a Pop-quiz, asks the students from the three teams to answer the questions and mentions that the winning team gets a prize. The teacher asks the foreign guests if the students and the teacher covered the most important representative cultural, historical sites or if they missed something important.