

## ENQA FOLLOW-UP VISIT PROGRAMME - JUNE 2024

**Date:** 19 June

**Place:** online

**Time:** 9:00 a.m. to 14:00 p.m. (all times indicated in the programme correspond to central european time)

**Translation:** simultaneous translation with Zoom. Hazel Sharp: professional translator who participated in the June 2022 visit and is currently translating the follow-up report and Beneharo Álvarez (professional translator).

**Experts in attendance:** Maria E. Weber and Vanessa Duclos.

**Participants:** panel of experts, María Rosa Suárez Vega (Director), Rebeca Cruz González (Service Manager), Alexis López Puig (Evaluation and Quality Manager), José Saturnino Martínez García (member of the Advisory Committee) and Patricia Pintor Díaz (Institutional Relations Coordinator).

**Link:**

Time: Jun 19, 2025 09:00 AM London

Join Zoom Meeting

<https://us04web.zoom.us/j/75112687135?pwd=Lj6tJ4XepDxC4Q968PzCm3WRxvUhac.1>

Meeting ID: 751 1268 7135

Passcode: 297995

**Programme:**

Time	Content
9:00 a 10:00	<b>Strategic debate: 'Challenges, opportunities and priorities of ACCUEE'</b>
<p><b>Content:</b> The debate will focus, among others, on the following questions:</p> <ul style="list-style-type: none"> <li>- What are the main priorities and challenges of the Agency in fulfilling its mission (general dialogue on the strategic direction of the agency).</li> </ul>	

- What opportunities has the agency identified in the EQA and does it plan to seize them? If yes, how? If not, why not (general reflection on the scope of EQA activities within the agency)?

- What are the main challenges and opportunities related to stakeholder involvement in the work of the agency (general reflection on dialogue in the higher education sector)?

**10:00 a 11:00 ACCUEE Challenges I**

1. Implementation of the Institutional Accreditation of centres (i.e. the way in which the external evaluation processes for degrees can and should be simplified through the centres' IQAS).
2. Quality assurance for e-learning.

**11:00 a 11:30 Break**

Coffee break at the ACCUEE facilities.

**11:30 a 12:30 ACCUEE Challenges II**

3. Ethical life in universities.
4. Quality Agency Model: balancing university autonomy and external quality assurance.

**12:30 a 13:30 Autonomous work of the experts**

The experts will have a working room and computer facilities at their disposal to prepare the final session.

**13:30 a 14:00 Briefing by the experts: 'Strengths and challenges of the ACCUEE'**

The experts will present the strengths and weaknesses of the ACCUEE to close the day.

## STRATEGIC DEBATE: 'CHALLENGES, OPPORTUNITIES AND PRIORITIES OF ACCUEE'.

### LINKS OF INTEREST BY THEMATIC BLOCK

### FOLLOW UP

Link to ACCUEE follow-up report:

[https://www.engq.eu/wp-content/uploads/Informe-Seguimiento-ACCUEE\\_final.pdf](https://www.engq.eu/wp-content/uploads/Informe-Seguimiento-ACCUEE_final.pdf)

The ENQA Board's letter regarding ACCUEE's 2024 follow-up report:

<https://www.engq.eu/wp-content/uploads/ACCUEE-follow-up-letter.pdf>

### IMPLEMENTATION OF THE INSTITUTIONAL ACCREDITATION OF CENTRES (I.E. THE WAY IN WHICH THE EXTERNAL EVALUATION PROCESSES FOR DEGREES CAN AND SHOULD BE SIMPLIFIED THROUGH THE CENTRES' IQAS)

Link to ACCUEE's Institutional Accreditation Area:

<https://www3.gobiernodecanarias.org/educacion/accuee/universitario/evainst/acre-inst?idioma=en>

Link to ACCUEE's Certification of internal quality assurance systems:

<https://www3.gobiernodecanarias.org/educacion/accuee/universitario/evainst/audit?idioma=en>

Link to the ACCUEE website in the EQAR section where the substantial modification reports of the two processes are available:

[https://backend.deqar.eu/reports/EQAR/C132\\_ACCUE\\_ChangeReport\\_Decision.pdf](https://backend.deqar.eu/reports/EQAR/C132_ACCUE_ChangeReport_Decision.pdf)

### QUALITY ASSURANCE FOR E-LEARNING

Links of interest:

Huertas, E. **Quality assurance of e-learning**. AQU Catalunya.

<https://www.aqu.cat/en/doc/quality-assurance-of-elearning>

Huertas, E. & Maguire, K. **Breakout session 1 & 2: quality assurance of e-learning.** ENQA

[https://www.engq.eu/wp-content/uploads/ENQA-GA\\_Break-out-session\\_elearning\\_22-003.pdf](https://www.engq.eu/wp-content/uploads/ENQA-GA_Break-out-session_elearning_22-003.pdf)

Huertas, E., Biscan, I., Ejsing, C., Kerber, L., Kozłowska, L., Marcos, S.

Lauri, L., Risse, M., Schörg, K. & Seppmann, G. **Considerations for quality assurance of e-learning provision.** ENQA.

<https://www.engq.eu/wp-content/uploads/Considerations-for-QA-of-e-learning-provision.pdf>

## ETHICAL LIFE IN UNIVERSITIES

We will share a document prepared by our advisor José Saturnino Martínez, as a reflection. Two versions will be attached: Spanish and English (automatic translation).

## QUALITY AGENCY MODEL: BALANCING UNIVERSITY AUTONOMY AND EXTERNAL QUALITY ASSURANCE

Links of interest:

Cirlan, E. & Gover, A. (2024) External quality assurance in the EHEA A report on the activities and perspectives of quality assurance agencies. European Association for Quality Assurance in Higher Education)

[https://www.engq.eu/wp-content/uploads/QA-FIT\\_Agencies-Perspective.pdf](https://www.engq.eu/wp-content/uploads/QA-FIT_Agencies-Perspective.pdf)

