AT THE LOUVRE MUSEUM



Autor: matt_86. Bajo licencia de contenidos de Pixabay



This is a listening test. Listen to the guide at the Louvre Museum talking about a famous painting. You will hear the recording twice. You can answer the questions 1 to 4 while you listen.

Autor: Tumisu. Bajo licencia de contenidos de Pixabay

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N. º 1
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: AT THE LOUVRE MUSEUM	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	CONOCER
DESTREZA	COMPRENSIÓN ORAL
INDICADOR DE LOGRO	Capta detalles relevantes de mensajes articulados de manera lenta y clara.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	2

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B, C



Autor: janeb13. Bajo licencia de contenidos de Pixabay

The word "mona" means [madam] in English.



Autor: uroburo. Bajo licencia de contenidos de Pixabay

Mona Lisa's expression is [enigmatic].



Autor: Skitterphoto. Bajo licencia de contenidos de Pixabay

A topic of debate for centuries has been Mona Lisa's [facial expression].

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 2
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: AT THE LOUVRE MUSEUM	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	RAZONAR
DESTREZA	COMPRENSIÓN ORAL
INDICADOR DE LOGRO	Entiende información relevante de comunicaciones de carácter público.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	4

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B, C



Autor: matt_86. Bajo licencia de contenidos de Pixabay

Tick the information mentioned by the museum guide.

- ☐ Leonardo Da Vinci´s private life.
- ☑ The period when the painting was painted.
- ☑ The description of the woman in the painting.
- ☐ The amount of money paid for the painting.
- ☐ Comparison between this painting and Guernica by Picasso.
- ☑ The real name of the woman in the painting.
- ☐ The technique that the painter did not use.



Autor: falconp4. Bajo licencia de contenidos de Pixabay

Tick the information mentioned by the museum guide.

- ☐ The amount of money paid for the painting.
- ☐ Pablo Picasso´s life.
- ☐ The technique used by Vicenzo Perugia.
- ☑ The period when the painting was painted.
- ☑ The real name of the woman in the painting.
- ☑ The description of the woman in the painting.
- ☐ Comparison between Pablo Picasso and Leonardo Da Vinci.



Autor: Leonhard_Niederwimmer. Bajo licencia de contenidos de Pixabay

Francesco Del Giocondo requested a portrait of his wife...

- ☐ To give it to his son.
- ☐ To decorate his new house.
- ☑ To celebrate the birth of his second son.
- ☑ To celebrate that they had finished their house .
- ☐ To make a comparison between Pablo Picasso and Leonardo Da Vinci.
- ☐ To sell the painting to the Louvre Museum.
- ☐ To give the painting to Leonardo Da Vinci.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 3
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: AT THE LOUVRE MUSEUM	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	APLICAR
DESTREZA	COMPRENSIÓN ORAL
INDICADOR DE LOGRO	Entiende información de carácter concreto en materiales de referencia (audio).
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	2

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Autor: geralt. Bajo licencia de contenidos de Pixabay

Who is who in this story? Choose the correct answer.

Francesco del Giocondo	Lisa's husband
Pablo Picasso	the suspect of the painting's theft
Vincenzo Perugia	the thief of the painting
Leonardo Da Vinci	a painter, scientist, inventor and doctor



Autor: geralt. Bajo licencia de contenidos de Pixabay

Who is who in this story? Choose the correct answer.

The famous Italian artist	Leonardo Da Vinci
Lisa's husband	Francesco del Giocondo
The man who was arrested for stealing the famous painting	Vincenzo Perugia
The suspect of the painting's theft	Pablo Picasso

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 4
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: AT THE LOUVRE MUSEUM	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	CONOCER
DESTREZA	COMPRENSIÓN ORAL
INDICADOR DE LOGRO	Identifica información relevante en instrucciones detalladas sobre la realización de actividades en un evento cultural.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	1

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Imagen extraída de: https://es.made-in-china.com/co_chinanorthglass/product_8mm-10mm-12mm-Safety-Toughened-Glass-Price-with-Ce_eueenrgy.html

Why is the painting covered with glass?

- ○ To protect it from camera flashes
- ○ To protect the material
- ○ To highlight the dark colours
- ◉ To protect it from acts of vandalism



Imagen extraída de: https://es.made-in-china.com/co_chinanorthglass/product_8mm-10mm-12mm-Safety-Toughened-Glass-Price-with-Ce_eueenrgy.html

Who has recently attempted an act of vandalism against the painting?

- ○ A security guard
- ○ A worker at the Louvre
- ◉ A man in a wheelchair
- ○ An Italian painter

CLASSIFIED ADS

1.MISSING

Middle-aged woman, short, dark complexion, walks with a stick, wearing blue slippers. Missing since 25th May.

2.RECEPTIONIST REQUIRED

The applicant should be fluent in English, polite with interpersonal skills. Knowledge of Excel necessary. Send resume. £35,000 per year.

3.TO LET

Beautiful apartment, 2 bedrooms, bathroom and kitchen. Good neighbourhood. No pets. Inexpensive (£500 a month).

4. TIME IS MONEY

Would you like to work at home and make a lot of money in your free time? We can show you how. Contact us for more information.

5. FIND A TUTOR

Our qualified teaching professionals will assist with you or your child's learning. We create individual lessons. Please, get in touch today and let us know your requirements.

6. OPPORTUNITY

2007. 5 doors. Manual. Petrol. 8,266 miles. Blue. Alloy wheels. Anti-lock brakes. £5,000.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 5
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: CLASSIFIED ADS	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	APLICAR
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Capta los puntos principales de mensajes que contengan indicaciones u otra información.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	2

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Imagen extraída de: https://www.freepik.es/vector-premium/activos-diseno-interfaz-usuario-moderno_40716223.htm

I am reading the CLASSIFIED ADS because I am looking for a car that costs less than £5,500.

Is there any car ad?

Which one?

- ○ RECEPTIONIST REQUIRED
- ◉ OPPORTUNITY
- ○ FIND A TUTOR
- ○ TO LET
- ○ TIME IS MONEY
- ○ MISSING



Imagen extraída de: https://www.flaticon.es/icono-gratis/periodico_5225612

I am reading the CLASSIFIED ADS because I am looking for an apartment that costs less than £600 and is in a good area.

Is there any apartment ad?

Which one?

- ○ MISSING
- ○ OPPORTUNITY
- ○ TIME IS MONEY
- ○ FIND A TUTOR
- ○ RECEPTIONIST REQUIRED
- ◉ TO LET

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N. º 6
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: CLASSIFIED ADS	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	APLICAR
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Entiende lo que se le dice en gestiones cotidianas y estructuradas.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	2

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Imagen extraída de: https://www.freepik.es/fotos-premium/fondo-colorido-numeros-madera_35316695.htm

Complete with a number (1 to 6).

- Ad number [5] was written by someone who offers assistance to students.
- Ad number [1] was written by someone who is worried about a person.
- Ad number [2] was written by someone who offers a position.



Imagen extraída de: https://www.pngwing.com/es/search?q=n%C3%BAmero+abundante

Complete with a number (1 to 6).

- Ad number [3] was written by someone offering something to rent.
- Ad number [1] was written by someone who is looking for a missing person.
- Ad number [4] was written by someone offering to work at home.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 7
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: CLASSIFIED ADS	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	CONOCER
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Localiza con facilidad información específica de carácter concreto en textos en cualquier soporte, bien estructurado y de extensión media.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	1

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Imagen extraída de: https://www.freepik.es/vector-gratis/silueta-gran-multitud-personas_1164972.htm

Select the ad which refer to people.

- ○ OPPORTUNITY
- ○ TO LET
- ◉ MISSING
- ○ NO ADS ABOUT PEOPLE



Autor: geralt. Bajo licencia de contenidos de Pixabay

Select the ad which refer to work.

- ○ TO LET
- ○ MISSING
- ○ NO ADS ABOUT WORK
- ◉ RECEPTIONIST REQUIRED

FAMOUS FEMALE SCIENTISTS WHO HELPED CHANGE THE WORLD



Tiera Guinn (1997)

Tiera graduated with a Bachelor's of Science in Aerospace Engineering in June 2017. She is helping build a rocket for NASA that could be one of the biggest and most powerful ever made.

"You have to look forward to your dream and you can't let anybody get in the way of it," she said. *"No matter how tough it may be, no matter how many tears you might cry, you have to keep pushing. And you have to understand that nothing comes easy."*

Jane Goodall (1934)

The most famous primate scientist in history, Jane Goodall, is renowned for her work with chimpanzees and as a champion of animal rights. Not only did she work in a lab, but she climbed trees and mimicked the behaviour of chimps in Tanzania to gain their trust and study them in their natural habitat.

Marie Curie (1867-1934)

We all know the name of this physicist and chemist, but do you recall Marie Curie's contributions to science? The Polish scientist studied at the Sorbonne, where she became the head of the physics lab in the early 1900s — when women really did not teach science at European universities — and pioneered research in radioactivity. She and her husband jointly won the Nobel Prize in 1903.

Mae C. Jemison (1956)

Mae C. Jemison is the first African-American female astronaut. In 1992, she became the first black woman in space when she was a crew member on the spaceship Endeavour. Before entering the space program, she was a medical doctor.

Elizabeth Blackwell (1821-1910)

Elizabeth Blackwell was the first woman to graduate from medical school in the United States. Became an activist for poor women's health and went on to found a medical school for women in England.

Katherine Freese (1957)

Freese is a modern scientist who studies dark matter, including "dark stars" in the universe, something that has never been observed directly by a human. She is the Director of Nordita, an institute in Stockholm.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 8
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: FAMOUS FEMALE SCIENTISTS WHO HELPED CHANGE THE WORLD	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	APLICAR
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Entiende información específica en páginas web y otros materiales de consulta, claramente estructurados, sobre temas relativos a materias académicas o asuntos relacionados con sus intereses.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	2

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Imagen extraída de: https://mujeresconciencia.com/2020/02/04/como-se-venden-a-si-mismas-las-investigadoras/

Complete with the name of a famous woman from the text:

- Jane Goodall worked in a natural environment.
- Tiera Guinn got her degree six years ago.
- Mae C. Jemison was a doctor before becoming an astronaut.
- Marie Curie was given an award for her work.



Imagen extraída de: https://www.istockphoto.com/es/vector/mujer-cient%C3%ADfica-en-el-abrigo-de-laboratorio-comprobando-neuronas-artificiales-gm1136687896-302806054

Complete with the name of a famous woman from the text:

- Elizabeth Blackwell tried to find a medical school for women in England.
- Tiera Guinn got a science degree in Aerospace Engineering in 2017.
- Mae C. Jemison became the first black woman to travel on a spaceship.
- Marie Curie was in charge of the physics laboratory at the university where she studied.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N. º 9
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: FAMOUS FEMALE SCIENTISTS WHO HELPED CHANGE THE WORLD	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	CONOCER
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Reconoce ideas significativas de artículos divulgativos sencillos.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	1

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B, C



Imagen extraída de: https://estudioteca.com/3-actividades-para-que-la-hija-desarrolle-el-pensamiento-critico/

What is the purpose of the text?

To inform readers about...

- some popular girls.
- some women who are politicians.
- (•) some female scientists.
- men and women around the world.



Autor: Kidaha. Bajo licencia de contenidos de Pixabay

What is the purpose of the text?

To inform readers about...

- things that women do in the world.
- some scientific contributions to humanity.
- (•) the contributions of women in science.
- Some women's opinion



Imagen extraída de: https://www.freeimages.com/es/vector/person-reading-book-clip-art-5477179

What is the purpose of the text?

To inform readers about...

- (•) some female scientists.
- some scientific contributions to humanity.
- things that women do in the world.
- men and women around the world.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N. º 10
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: FAMOUS FEMALE SCIENTISTS WHO HELPED CHANGE THE WORLD	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	CONOCER
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Distingue, con apoyo escrito, información relevante en presentaciones bien estructuradas y de exposición clara sobre temas conocidos o relacionados con el ámbito educativo.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	2

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B, C



Complete the following sentences choosing the best option according to the text.

- Many women around the world have contributed to research in science.
- Marie Curie shared the Nobel Prize with her husband.
- Mae C. Jemison used to be a doctor.
- Katherine Freese currently works on something people cannot see.



Complete the following sentences choosing the best option according to the text.

- Many women around the world have contributed to research in science.
- Katherine Freese currently works on dark matter.
- Mae C. Jemison used to be a doctor.
- Marie Curie shared the Nobel Prize with her husband.



Complete the following sentences choosing the best option according to the text.

- Katherine Freese currently works on something people cannot see.
- Many women around the world have contributed to research in science.
- Marie Curie shared the Nobel Prize with her husband.
- Mae C. Jemison used to be a doctor.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 11
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: FAMOUS FEMALE SCIENTISTS WHO HELPED CHANGE THE WORLD	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	RAZONAR
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Entiende los puntos principales de comunicaciones de carácter público, claramente estructurados, relacionados con asuntos de su interés personal.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	4

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Imagen obtenida dehttps://es.wikipedia.org/wiki/Elizabeth_Blackwell

Read Tiera Guinn's quotations. What does she mean?

Select True or False.

- Goals are more difficult to achieve for women. False
- You can achieve your goals more easily with someone's help. False
- It is not easy to achieve your goals, but you have to try hard. True
- Your dreams will come true if you cry a lot. False



Imagen obtenida dehttps://es.wikipedia.org/wiki/Elizabeth_Blackwell

Read Elizabeth Blackwell's text. As a woman...

Select True or False.

- she founded a school for girls. False
- she achieved her goals with someone's help. False
- she became an activist for poor people. False
- she was the first woman to graduate from medical school in the United States. True

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N. º 12
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: FAMOUS FEMALE SCIENTISTS WHO HELPED CHANGE THE WORLD	
BLOQUE DE CONTENIDO	COMPRENSIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	APLICAR
DESTREZA	COMPRENSIÓN ESCRITA
INDICADOR DE LOGRO	Entiende información de carácter concreto en materiales de referencia claramente estructurados.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	3
ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN	

OPCIÓN A, B



Choose the 2 sentences which are true, according to the text.

- ☐ Mae C. Jemison has always been an astronaut.
- ☑ Nobody has been able to see a dark star.
- ☑ There were not any female science teachers at universities throughout Europe in the 1900s.
- ☐ Jane Goodall did not work in laboratories, only in the forest.
- ☐ Elizabeth Blackwell was not interested in poor women´s health.



Choose the 2 sentences which are true, according to the text.

- ☐ Elizabeth Blackwell became an activist for poor people.
- ☑ Katherine Freese is a modern scientist who studies black stars.
- ☑ Marie Curie pioneered radioactivity research.
- ☐ There have been female science teachers at universities all over Europe since the 19th century.
- ☐ Jane Goodall did not work in laboratories, only in the woods.

COMMUNICATING

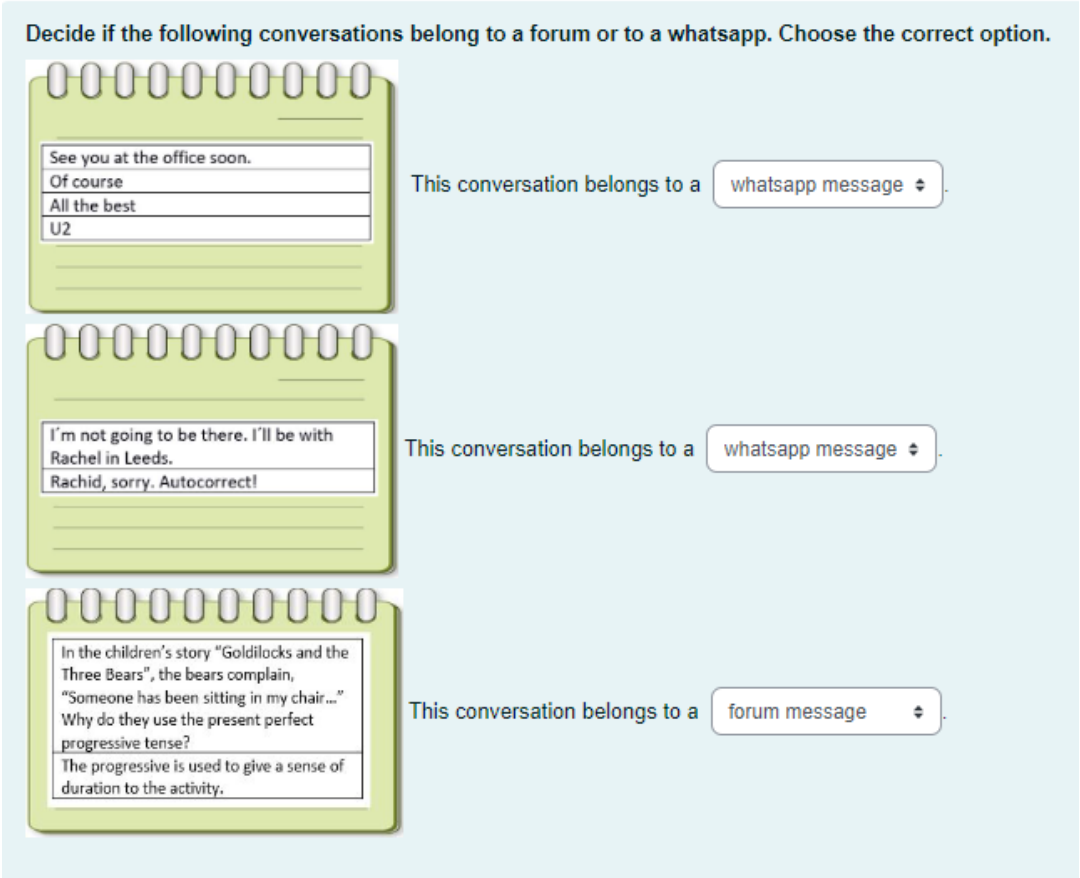


We inform ourselves and communicate through new technologies. We look for information on the Internet, we use apps such as WhatsApp for short messages, emails for more professional messages and we can even broadcast online video conferences. Let's check some examples of these situations.

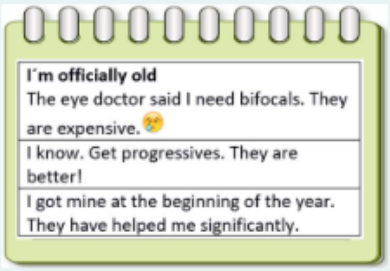
EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 13
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: COMUNICATING	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	APLICAR
DESTREZA	EXPRESIÓN ESCRITA
INDICADOR DE LOGRO	Participa adecuadamente en conversaciones informales, por teléfono u otros medios técnicos, en las que intercambia información sobre asuntos cotidianos y sentimientos.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	3

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

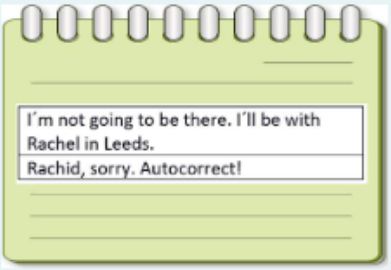
OPCIÓN A, B, C



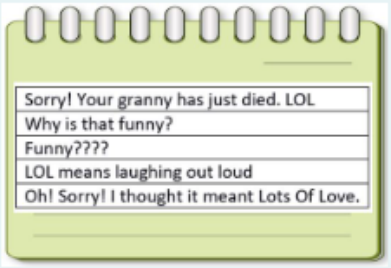
Decide if the following conversations belong to a forum or to a whatsapp. Choose the correct option.



This conversation belongs to a forum message.



This conversation belongs to a whatsapp message.

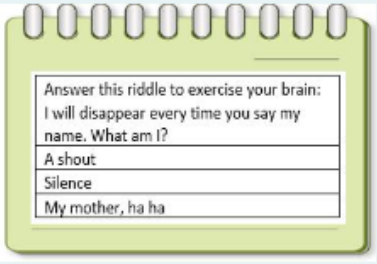


This conversation belongs to a whatsapp message.

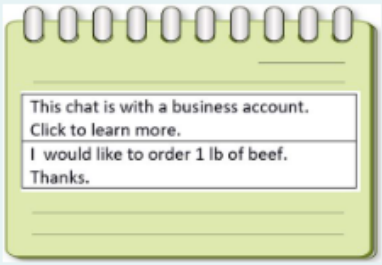
Decide if the following conversations belong to a forum or to a whatsapp. Choose the correct option.



This conversation belongs to a forum message.



This conversation belongs to a forum message.



This conversation belongs to a whatsapp message.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 14
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: COMUNICATING	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	COHESIÓN
DESTREZA	EXPRESIÓN ESCRITA
INDICADOR DE LOGRO	Utiliza patrones discursivos de uso frecuente y mecanismos sencillos en sus producciones escritas.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	2

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Autor: Peggy_Marco. Bajo licencia de contenidos de Pixabay

Choose the correct ending for each of the following sentences in a conversation.

- If I were you, I would buy the PlayStation 5 .
- Don't use that mobile. I don't know if it's ours .



Autor: Peggy_Marco. Bajo licencia de contenidos de Pixabay

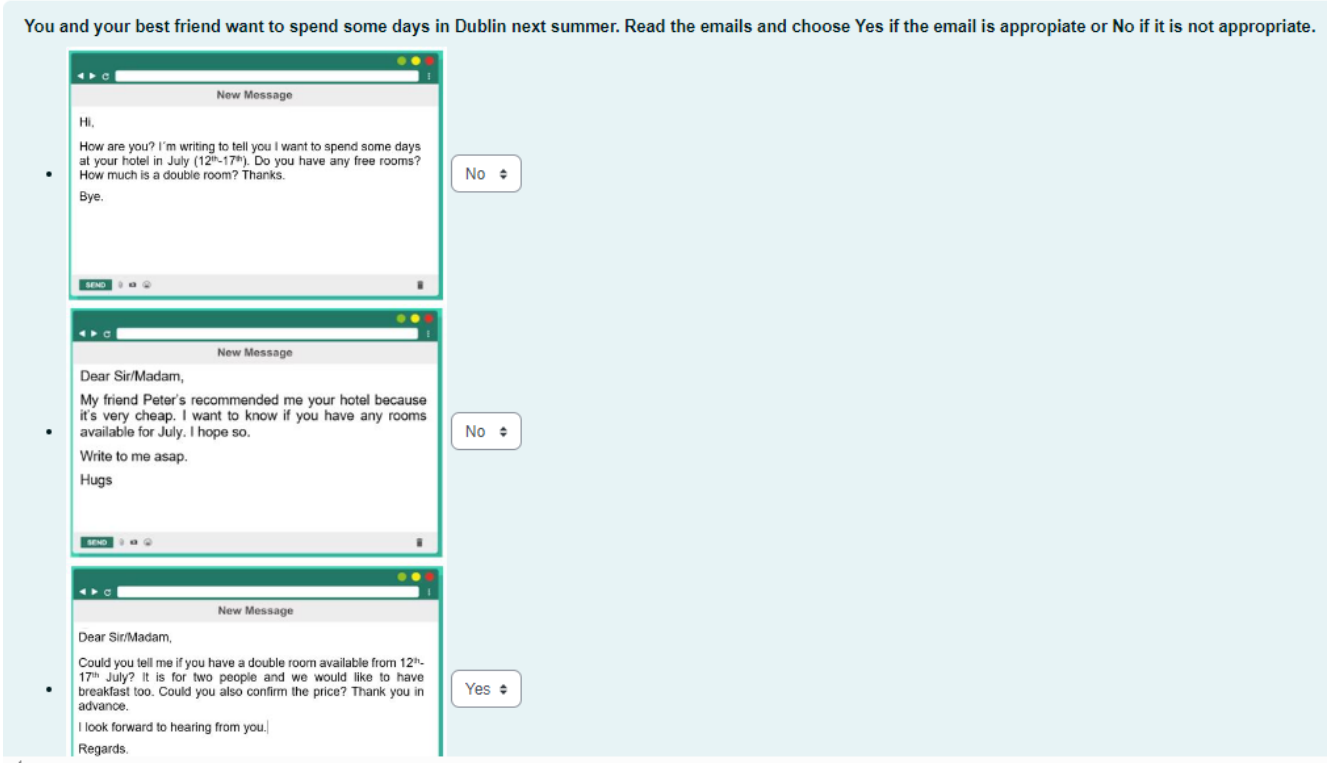
Choose the correct ending for each of the following sentences in a conversation.

- Why don´t we see Stranger Things tonight? .
- I love cooking, my family and my friends .

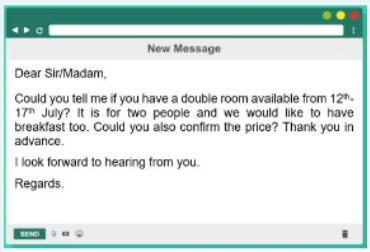
EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 15
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: COMUNICATING	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	COHERENCIA
DESTREZA	EXPRESIÓN ESCRITA
INDICADOR DE LOGRO	Expresa el mensaje con claridad y progresión temática ajustándose a los modelos y fórmulas de cada tipo de texto.
TIEMPO ESTIMADO	3 minutos
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	3

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

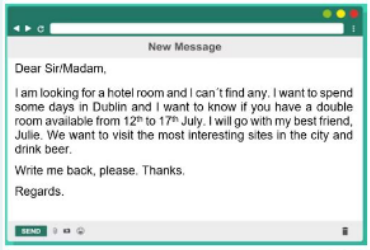
OPCIÓN A, B, C



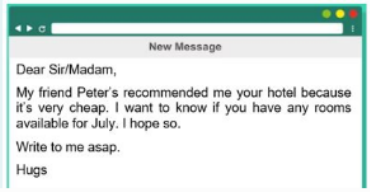
You and your best friend want to spend some days in Dublin next summer. Read the emails and choose Yes if the email is appropiate or No if it is not appropriate.

- 

Yes

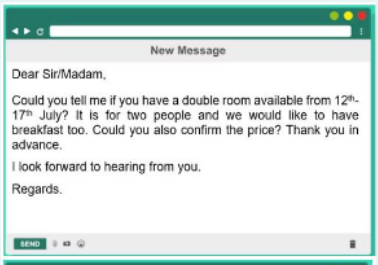
- 

No

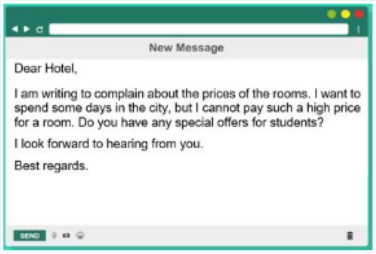
- 

No

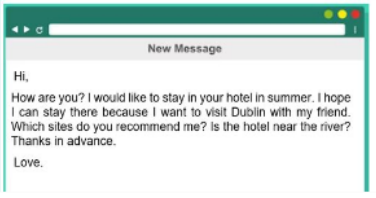
You and your best friend want to spend some days in Dublin next summer. Read the emails and choose Yes if the email is appropiate or No if it is not appropriate.

- 

Yes

- 

No

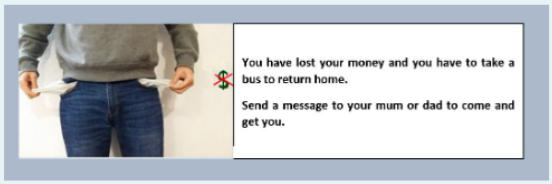
- 

No

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 16
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: COMUNICATING	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS
PROCESO COGNITIVO	APLICAR
DESTREZA	Expresión escrita
INDICADOR DE LOGRO	Se desenvuelve adecuadamente en situaciones cotidianas que pueden surgir por motivos personales y sabe solicitar ayuda de manera sencilla y adecuada al contexto.
PREGUNTA DE RESPUESTA	ABIERTA
DIFICULTAD	3

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

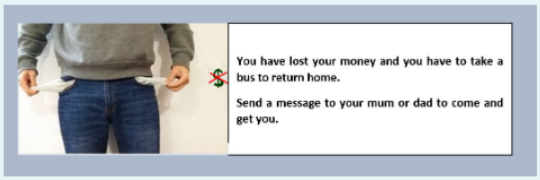
OPCIÓN A, B, C



Autor de imagen: Tumisu. Bajo la licencia de contenido de Pixabay

Select in each option if your mother or father would pick you up with this message.

- Hello mum! I have lost the money to return home. Could you come pick me up, please? I'm on Cervantes Street, in front of the Spanish restaurant. Thank you. [Yes, she would]
- Hello mother. I don't know where I've left my money, but I'm at the Spanish restaurant. I'll wait for you. [No, she wouldn't]
- Hello Dad! I don't have any money because I lost it, so come find me to return home soon today. Thank you. [No, he wouldn't]



Autor de imagen: Tumisu. Bajo la licencia de contenido de Pixabay

Select in each option if your mother or father would pick you up with this message.

- Hello Dad. I have lost the money to be able to return home today. I am on the street and I need someone to help me. Thanks for everything. [No, he wouldn't]
- Hello mum! I have lost the money to return home. Could you come pick me up, please? I'm on Cervantes Street, in front of the Spanish restaurant. Thank you. [Yes, she would]
- Hello Dad! I don't have any money because I lost it, so come find me to return home soon today. Thank you. [No, he wouldn't]



Autor de imagen: Tumisu. Bajo la licencia de contenido de Pixabay

Select in each option if your mother or father would pick you up with this message.

- Hello Dad. I have lost my money to be able to return home today. I am on the street and I need someone to help me. Thanks for everything. [No, he wouldn't]
- Hello dad and mum. come find me quickly because I have lost my money and I don't know where it is. I am in a restaurant waiting for you to return home soon. Grateful. [No, they wouldn't]
- Hello mum! I have lost the money to return home. Could you come pick me up, please? I'm on Cervantes Street, in front of the Spanish restaurant. Thank you. [Yes, she would]



Imagen extraída de: https://www.freepik.es/fotos-vectores-gratis/mockup-portada-cuaderno-con-espiralvar/19

We express ourselves with letters, dialogues, speeches, etc. Let's check some examples of these situations.

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 17
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: EXPRESSIONS	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS: EXPRESIÓN E INTERACCIÓN
PROCESO COGNITIVO	COHESIÓN
DESTREZA	EXPRESIÓN ESCRITA
INDICADOR DE LOGRO	Narra, de forma lineal y coherente hechos relacionados con su ámbito de interés.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	3

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Autor: Silviarita. Bajo la licencia de contenido de Pixabay

CHOOSE THE CORRECT CONNECTORS FOR EACH GAP.

How are vegans different from vegetarians?

Vegetarians don't eat meat or fish [but] they can eat eggs, honey and dairy products, but vegans don't eat any animal-based food products. Vegans argue that suffering is caused in the production of these foods, [for example] they say that, on some dairy farms, male calves are killed [because] they are too expensive to keep, and on some farms, cows are killed when they get older and produce less milk. [In the same way], on some egg farms, male chicks are killed because they do not produce eggs. As for honey, vegans say that bees make honey for bees, not for humans, and that bees' health can suffer when humans take the honey from them. Vegans believe that the products they use and consume should be free from not [just] cruelty but any exploitation of animals.

Veganism. British Council.Learn English.

Descargado de https://learnenglish.britishcouncil.org/general-english/magazine-zone/veganism



Autor: Mondgesicht. Bajo la licencia de contenido de Pixabay

CHOOSE THE CORRECT CONNECTORS FOR EACH GAP.

How are vegans different from vegetarians?

Vegetarians don't eat meat or fish [however] they can eat eggs, honey and dairy products, but vegans don't eat any animal-based food products. Vegans argue that suffering is caused in the production of these foods, [for instance] they say that, on some dairy farms, male calves are killed [since] they are too expensive to keep, and on some farms, cows are killed when they get older and produce less milk. [Similarly], on some egg farms, male chicks are killed because they do not produce eggs. As for honey, vegans say that bees make honey for bees, not for humans, and that bees' health can suffer when humans take the honey from them. Vegans believe that the products they use and consume should be free from not [only] cruelty but any exploitation of animals.

Veganism. British Council.Learn English.

Descargado de https://learnenglish.britishcouncil.org/general-english/magazine-zone/veganism

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 18
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: EXPRESSIONS	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS: EXPRESIÓN E INTERACCIÓN
PROCESO COGNITIVO	ADECUACIÓN
DESTREZA	EXPRESIÓN ESCRITA
INDICADOR DE LOGRO	Escribe mensajes y comentarios breves, en los que resalta los aspectos que le resultan importantes, respetando las convenciones y normas de cortesía y de la etiqueta.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	4

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Autor: Pixaoppa. Bajo la licencia de contenido de Pixabay

SOMEONE IS GIVING A SPEECH, CHOOSE THE CORRECT OPTION.

Ladies and gentlemen, good evening.

As we have already informed you in the conference programme, we are going to read a short text regarding the government's new plan about the environment. We hope you find it interesting.

The title is ***GOING ELECTRIC.***

New Zealand's government has a new plan. It was announced on May 16. The goal is to reduce greenhouse-gas emissions. The government will pay New Zealanders to switch from gas-powered cars to hybrid or electric cars. This is part of a larger effort. The country wants to cut the use of fossil fuels and reduce waste.

Jacinda Ardern is New Zealand's prime minister. "This is a landmark day in our transition to a low-emissions future," she says. "We cannot leave the issue of climate change until it's too late to fix."

New Zealand hopes to achieve net-zero carbon emissions by 2050. That means it will remove as much greenhouse gas from the atmosphere as it produces. Another part of the new plan is to reduce car travel by 20% by 2035.

Thank you for your attention

McGrath,B.(2022). "Going Electric".Time-Kids.Descargado de https://www.timeforkids.com/g56/going-electric/



Autor: Wal_172619. Bajo la licencia de contenido de Pixabay

SOMEONE IS GIVING A SPEECH, CHOOSE THE CORRECT OPTION.

Ladies and gentlemen, good evening.

As we have already informed you in the conference programme, we are going to read a short text regarding the government's new plan about the environment. We hope you find it interesting.

The title is ***GOING ELECTRIC.***

New Zealand's government has a new plan. It was announced on May 16. The goal is to reduce greenhouse-gas emissions. The government will pay New Zealanders to switch from gas-powered cars to hybrid or electric cars. This is part of a larger effort. The country wants to cut the use of fossil fuels and reduce waste.

Jacinda Ardern is New Zealand's prime minister. "This is a landmark day in our transition to a low-emissions future," she says. "We cannot leave the issue of climate change until it's too late to fix."

New Zealand hopes to achieve net-zero carbon emissions by 2050. That means it will remove as much greenhouse gas from the atmosphere as it produces. Another part of the new plan is to reduce car travel by 20% by 2035.

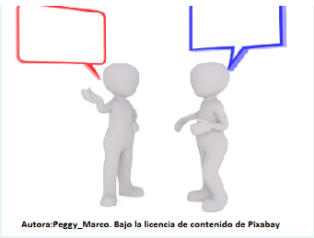
Thank you for your attention

McGrath,B.(2022). "Going Electric".Time-Kids.Descargado de https://www.timeforkids.com/g56/going-electric/

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 19
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: EXPRESSIONS	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS: EXPRESIÓN E INTERACCIÓN
PROCESO COGNITIVO	COHERENCIA
DESTREZA	EXPRESIÓN ESCRITA
INDICADOR DE LOGRO	Escribe correspondencia personal y participa en blogs y chats, en los que narra, de forma coherente, hechos relacionados con su ámbito de interés e intercambiar información sobre temas concretos.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	3

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN A, B



Complete the conversation. Choose the correct options.

Speaker 1: Hi man!

Speaker 2: Oh hi! [What a surprise to hear from you!]

Speaker 1: Can you do me a favour?

Speaker 2: [Shoot]

Speaker 1: Remember the Liverpool red scarf I lent you some weeks ago?

Speaker 2: [Of course!].

Speaker 1: I need it, [I´m going to the final match and I want to wear it!]. Can we meet to pick it up?

Speaker 2: Sure thing, mate. [I´m a bit tied up at these days,], but I'll call you to meet ASAP.

Speaker 1: [Cool]

Speaker 2: [See you soon!]



Complete the conversation. Choose the correct options.

Speaker 1: Hi man!

Speaker 2: Oh hi! [What a surprise to hear from you!]

Speaker 1: Can you do me a favour?

Speaker 2: [Shoot]

Speaker 1: Remember the Liverpool red scarf I lent you some weeks ago?

Speaker 2: [Of course!]

Speaker 1: I need it, [I´m going to the final match and I want to wear it!]. Can we meet to pick it up?

Speaker 2: Sure thing, mate. [I´m a bit tied up at these days,], but I'll call you to meet ASAP.

Speaker 1: [Cool]

Speaker 2: [See you soon!]

EVALUACIÓN DE 4.º DE EDUCACIÓN SECUNDARIA OBLIGATORIA	ÍTEM N.º 20
COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA	
MATERIA: INGLÉS	
TÍTULO DE LA UNIDAD DE EVALUACIÓN: EXPRESSIONS	
BLOQUE DE CONTENIDO	PRODUCCIÓN DE TEXTOS ORALES Y ESCRITOS: EXPRESIÓN E INTERACCIÓN
PROCESO COGNITIVO	RAZONAR
DESTREZA	EXPRESIÓN ESCRITA
INDICADOR DE LOGRO	Formula sugerencias, deseos y condiciones.
PREGUNTA DE RESPUESTA	CERRADA
DIFICULTAD	3

ENUNCIADO DEL ÍTEM Y CRITERIOS DE CORRECCIÓN

OPCIÓN



Read the letter and decide if the sentences in bold are conditions, suggestions or wishes.

Dear Ann,

I hope you are having a nice time at home. wish

How are things? I hope you are feeling better, I know you twisted your right ankle some weeks ago. I met Joe at the cinema and he told me about it. **Remember that if you keep your leg up, you will recover sooner.** condition

I'm writing to tell you that I am in Paris," la ville de l´amour" for a week... We´re currently staying near the Arch of Triumph in the city center. We haven't been here long but so far the city has been pretty amazing, I really love it!. **You should come to Paris asap.** suggestion

We´ve visited the Eiffel Tower but we couldn´t get to the top because it was really windy. People say it has marvellous views of the city, the Seine river and the old town. For this reason **we ´re going back to the Tower, we´d like to go up.** wish

We´ve also been to Disneyland Paris. You won´t believe how impressive it is. It's really easy to get there from Paris, it only takes an hour by bus. It has two parks very close to each other, Disneyland Park and Walt Disney Studios. **Would you visit Disneyland Paris if you came to Paris?** condition

We still haven't been to the Moulin Rouge or the Notre-Dame Cathedral. Paris is enormous. I´ve taken thousands of pictures, we can meet sometime next week and I'll show you them, I also want to give you a present I bought in Disneyland for you. I would like to buy a present for your mother, she´s always so kind! **What do you suggest, a perfume or some French cheese?** suggestion

Looking forward to seeing you. wish

From your friend,

Angela