

## GOOD MORNING EVERYBODY!!! THIS A NEW ENGLISH HOMEWORK YEAR 6

(FROM MONDAY 20<sup>th</sup> TO FRIDAY 24<sup>th</sup> APRIL)

Ante todo quiero **FELICITAR** al alumnado de 5º y 6º que está trabajando muy duro y muy bien durante este periodo de confinamiento que nos ha tocado vivir. Quiero darles un **fuerte abrazo** virtual y mandarles **mucho, mucha fuerza** para seguir así. *And remember: "I stay at home WITH YOU!!!"*

Por otro lado, les quiero pedir perdón por la tardanza en atender dudas o corregir carpetas. Estas han sido unas semanas muy duras en este sentido porque el alumnado se ha ido incorporando al ClassDojo poco a poco y, en muchas ocasiones, envían todas las tareas juntas, desde la primera semana hasta la última, lo que hace que se tarde mucho en corregir la tarea de un solo alumno-a. En la medida que todos-as se vayan actualizando, este problema se solucionará. Aprovecho para decirles que esta semana enviaré un vídeo por ClassDojo para concretar medidas de utilización de esta app.

Esta semana celebramos "The Book Day" (23<sup>rd</sup> April) el Día del libro. Con ese motivo y desde el área de Inglés, les voy a facilitar dos links de libros muy sencillos en este idioma. Se trata de historias muy conocidas, que nos van a servir para conectar fácilmente con el Inglés. (iiiAtención!!! No es necesario imprimir los libros. Sólo leerlos.

### LINK PARA "THE MAGIC PORRIDGE POT"

[https://vk.com/doc93277543\\_437043577?hash=44020ece5a4fe8efac&dl=07e394ce88dc23ae30](https://vk.com/doc93277543_437043577?hash=44020ece5a4fe8efac&dl=07e394ce88dc23ae30)

### LINK PARA "THE ENORMOUS TURNIP"

[https://vk.com/doc93277543\\_437043575?hash=213e306da032e9dfdb&dl=a1a1f57ca4effb05ca](https://vk.com/doc93277543_437043575?hash=213e306da032e9dfdb&dl=a1a1f57ca4effb05ca)

## ACTIVITIES:

1<sup>ST</sup> Read the stories ("THE MAGIC PORRIDGE POT" and "THE ENORMOUS TURNIP"). And later complete the Reading Cards. [Worksheet 1](#).

2<sup>nd</sup> This week we are going to review "Personal Information". (Recuerdas cuando trabajamos en clase "All About my friend". Pues ahora vamos a repasarlo).

**FIRST:** complete [Worksheets 2](#) and [Worksheet 3](#).

**SECOND:** complete the **personal card** [Worksheet 4](#) about your mum, your dad, your sister, your brother or about a famous person (Messi, Shakira, Sergio Ramos, Alejandro Sanz ...) (Los datos que no conoces, se pueden inventar: telephone

number, favourite subjects, etc. A continuación, debes grabar un pequeño vídeo hablando de esa persona que has elegido para la la "personal card". En el momento de grabar, podrás usar dicha "Personal Card".

## **REMEMBER:**

This is ..... His/ her name is ..... She/ he is ..... years old. He/she is from ..... He/ she is ... (nationality)..... His/ her telephone number is..... His/ her favourite colour is ..... His / her favourite subject is ...., His / her favourite food is ..... ETC. He/ she has got a pet or he/ she hasn't got any pet. He/she is a ..... (footballer, singer, .....).

READING CARD



TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

CHARACTERS: \_\_\_\_\_

\_\_\_\_\_

READING CARD



TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

CHARACTERS: \_\_\_\_\_

\_\_\_\_\_

# EMILY

Maestralidia.com



READ ABOUT EMILY'S INFORMATION AND DO THE EXERCISES



Hello! My name is Emily Brown. I'm American but my parents are Italian.

They are from Milan.

I'm ten years old, but my favorite number is 7. My phone number is three, nine, four, double two, four, three, double oh.

My favorite color is yellow.

I've got a pet: it's a dog called Lillo. He's intelligent. He's dark brown.

I'm a student at St. Mary's School and my favorite subject is Science because I like animals very much.

Bye, Emily

1) Read and complete the card.

Name: \_\_\_\_\_

Surname: \_\_\_\_\_

Age: \_\_\_\_\_

Origin: \_\_\_\_\_

Nationality: \_\_\_\_\_

Phone number: \_\_\_\_\_

Favorite color: \_\_\_\_\_

Favorite number: \_\_\_\_\_

Favorite subject: \_\_\_\_\_

Pet: \_\_\_\_\_

Occupation: \_\_\_\_\_

2) Answer the questions:

1. What's her name?

\_\_\_\_\_

2. What's her surname?

\_\_\_\_\_

3. How old is Emily?

\_\_\_\_\_

4. What nationality is Emily?

\_\_\_\_\_

5. Has she got a dog?

\_\_\_\_\_

6. What's her phone number?

\_\_\_\_\_

7. What's her favorite color?

\_\_\_\_\_

8. What's her favorite number?

\_\_\_\_\_

9. What's her favorite subject?

\_\_\_\_\_

10. What color is her dog?

\_\_\_\_\_



## My friend Elisabeth

This is my best friend Elisabeth. She is ten years old. She is from Scotland. She is Scottish. She is tall and thin. She has got long brown hair. She has got big brown eyes. She can dance and swim, but she can't play tennis. She likes dancing very much! She studies French. Her favourite colour is pink. Her favourite food is pizza and she likes dogs. She has got a small puppy: Spike. She is friendly and nice. She is happy.



1. What's her name? \_\_\_\_\_
2. How old is she? \_\_\_\_\_
3. Can she play tennis? \_\_\_\_\_
4. Has she got short hair? \_\_\_\_\_
5. Does she study German? \_\_\_\_\_
6. Has she got a dog? \_\_\_\_\_
7. What's her favourite colour? \_\_\_\_\_
8. Can she dance? \_\_\_\_\_
9. Does she eat pizza? \_\_\_\_\_
10. What does she look like?  
\_\_\_\_\_



## PERSONAL CARD

Name: \_\_\_\_\_

Surname: \_\_\_\_\_

Age: \_\_\_\_\_

Origin: \_\_\_\_\_

Nationality: \_\_\_\_\_

Phone number: \_\_\_\_\_

Favorite color: \_\_\_\_\_

Favorite number: \_\_\_\_\_

Favorite subject: \_\_\_\_\_

Pet: \_\_\_\_\_

Occupation: \_\_\_\_\_