

Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees.

IES Teror is an HEI with Advanced Vocational Training, specialized in Administrative and Management Studies, Health Care Studies and Electricity. Over the last years we have been involved in European Programmes as Leonardo Da Vinci Programme for students and staffs, Comenius bilateral associations; and we also have got the Extended Erasmus University Charter. Therefore we have inter-institutional agreements with countries like Finland, Greece, Italy, France, ... According to the Bologna Declaration, we actively pursue the development of a single and unified European framework within the "Erasmus for all" Programme.

a) How we choose partners

Of course, the first criterion is focused in companies or institutions working in the same interest fields that our HEI. We also look for the best places for our students to do their work placements: employability, learning tasks, accommodation, language classes, accessibility and a good tutoring system. We have a good contacts bag due to previous participation in European Programmes.

b) Geographical area

Our HEI is located in the centre of the island, not too far from the capital. The village is situated in an area with a high touristic interest and also has a stable food industry. The target geographic areas should be those with similar characteristics, with good companies (but not too large) and in places where economic criteria were important: price of stay, accommodation, meals and flight.

c) Our main targets are:

* To improve the quality of advanced vocational education and training in our short cycles, strengthening its European dimension, fostering transnational cooperation among tertiary level education institutions and private companies, boosting

European mobility and improving transparency and recognition of academic degrees within the EU.

* To reinforce international cooperative networks by grouping small businesses, chambers of commerce and vocational education and training at tertiary level institutions from European countries.

* To assist the development of innovative practices, as well as its transparency and distribution.

Specific activities to be implemented in the framework of the Erasmus for All Programme coordinated by our Department for European Programmes:

1.- Signing of agreements between our institutions and other higher institutions and companies, to promote the need of searching for new partners by carrying out exploratory visits.

2.- Informing students, teachers, and staff of the terms and requirements for mobility, to emphasize distribution initiatives regarding tutorial support in order to raise students' awareness about the importance of mobility as an added value to their

education, hence favouring future job placements.

3.- Looking for accommodation and suitable work placements in companies, planning the language course for incoming and out coming students and staff.

4.- Planning of the practical training abroad signed by students and companies.

5.- Tutorization of the training and studies using the tools given by each institution.

6.- Evaluation of the training and dissemination of the Erasmus for All Programme.

7.- To promote and give visibility to all the activities supported by the Erasmus for All programme.

8.- To publicize this Charter the related Erasmus for All Policy Statement of the Institution.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme.

Our institution strategy is based on:

a) Promoting and motivating our students to participate in the mobility projects, through information of previous activities. In a globalized world, it is important to get experience, improve other languages and develop skills in daily life. In addition, we are open to welcome other students from Europe for a learning program or traineeship in one of our companies.

For staff: teachers increase their professional skills through the knowledge of other academic systems and languages, workplaces and companies working system. Of course, we are delighted to welcome teachers from other European countries for teaching or training.

b) Looking for and choosing institutions and companies to make collaboration agreements and cooperation projects. Participate in innovation projects, allows our staff to improve their skills and develop new methodologies.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve.

Our institution has participated in some cooperation European projects (Erasmus, Leonardo, Comenius) during the last years and improved capabilities and skills for both students and staff. According to the priorities of the Modernisation Agenda:

1.- Increasing attainment levels to provide the graduates and researchers Europe needs.

This program attracts students to be trained in higher education. The opportunity to train in a European country provides additional skills not only in qualifications but also in personal development and non-formal learning. Moreover, the Erasmus for All programs allows students with little economic resources to meet higher studies through financial support.

2.- Improving the quality and relevance of higher education.

Staff mobility provides different strategies, more flexible and innovative learning approaches, comparing different educational systems. The teachers who have participated in the Erasmus for All program have a responsibility to share their experiences with the rest of the department.

3.- Strengthening quality through mobility and cross-border co-operation. The aim of our HEI is to create, maintain and increase a wide stock of companies and other institutions to reach agreements in mobility for students and staff, incoming and out going.

4.- Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development. IES Teror realized how important it is to participate in a European Program, especially for an outermost region with an important economical crisis. Erasmus for All, allows students from our institution, to keep in contact with regions very far away, so that students have a quality and globalized education. The student, after completing the practices in the country, can share the acquired knowledge to the economic system of the region. Area businesses will benefit from the student's knowledge.

5.- Improving governance and funding.

In our institution area, there are some companies specialized in the same field that our high education degree. If we convince those companies of the importance in the formation of these students, it could be an alternative source of funding.

The more funds available; the higher number of mobilities.