



Gobierno de Canarias

Consejería de Educación,
Universidades, Cultura y Deportes



IES TEROR Erasmus Policy statement 2021-2027

IES Teror is an HEI with Advanced Vocational Training, specialized in Administrative and Management Studies, HealthCare Studies, Electricity, and Social and Sport Entertainment. Over the last years we have been involved in European Programmes as Leonardo Da Vinci Programme for students and staffs, Comenius bilateral associations; and we also have got the Extended Erasmus University Charter.

Therefore we have inter-institutional agreements with countries like Finland, Greece, Italy, France. According to the Bologna Declaration, we actively pursue the development of a single and unified European framework within the Erasmus Programme.

Our target contribute to the internalization of the IES Teror due to the network of contacts that is created between people and institutions, as well as the modernization through the exchange of knowledge and openness of mind that involves collaborating with other colleagues from different countries. That is why we have worked to achieve the following objectives:

To improve the quality of advanced vocational education and training in our short cycles, strengthening its European dimension, fostering transnational cooperation among tertiary level education institutions and private companies, boosting European mobility and improving transparency and recognition of academic degrees within the EU.

To reinforce international cooperative networks by grouping small businesses, chambers of commerce and vocational education and training at tertiary level institutions from European countries. To assist the development of innovative practices, through the exchange of knowledge between students and companies as well as its transparency and distribution of news.

We want to continue working on these goals and add some like:

- To improve the employment of training students by opening opportunities across Europe, thanks to the recognition of training in the European area.
- To improve communication skills by promoting multilingualism
- To modernize ourselves regarding the new model of digitization of the bureaucracy. So that it is faster, more efficient and more transparent. Using the means offered by the Erasmus program for this purpose and other related.
- To collaborate with the environment using the three R rule (reduce-reuse and recycle) if it is possible and reducing the use of paper in favor of the use of digital media.
- To contribute to the equality of opportunities in our students promoting the students who show the most needs. We are sensitive to the improvement of citizenship through the collaboration and cooperation of groups.

These new objectives will help us to find new ways to modernize our institution while respecting the environment. And to promote the inclusion of our students in a global and interconnected world, in which progress will be a reflection of the cooperation and inclusion of all these members.



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IES Teror wants to continue modernizing itself by digitizing the bureaucratic procedure of this program. In addition to betting on the environment and the inclusion of all its members, creating equal opportunities for those less favored. And continue with the work that has been done in creating networks and institutional supports So that specific activities to be implemented in the framework of the Erasmus Program coordinated by our Department for European Programmes such us:

- 1.- Signing of agreements between our institutions and other higher institutions and companies, to promote the need of searching for new partners by carrying out exploratory visits.
- 2.- Informing students, teachers, and staff of the terms and requirements for mobility, to emphasize distribution initiatives regarding tutorial support in order to raise students' awareness about the importance of mobility as an added value to their education, hence favouring future job placements.
- 3.- Looking for accommodation and suitable work placements in companies, planning the language course for incoming and out coming students and staff.
- 4.- Planning of the practical training abroad signed by students and companies.
- 5.- Tutorization of the training and studies using the tools given by each institution.
- 6.- Evaluation of the training and dissemination of the Erasmus for All Programme.
- 7.- To promote and give visibility to all the activities supported by the Erasmus for All programme.
- 8.- To publicize this Charter the related Erasmus for All Policy Statement of the Institution.

New objectives require reinforcing or implementing new actions to achieve the goals. In this sense we intend:

- 9.- To expand the Erasmus places offered to students in order to improve their employment opportunities in Europe and to be more motivated when it comes to acquiring a new language as a tool to open up possibilities in the workplace.
- 10.- To digitize documents, and work in the most digital way possible, promoting the use of digital signatures, dissemination by digital means, selection of participants and delivery of documentation electronically. Use platforms to establish contact with the tutors and students.
- 11.- To make use of the 3Rs, implementing an action protocol in the centre's Erasmus department
- 12.- To carry out a section based on promoting applicants with fewer opportunities, as a way of guaranteeing equal opportunities in our centre

Our institution has participated in some cooperation European projects (Erasmus, Leonardo, Comenius) during the last years and improved capabilities and skills for both students and staff. During 2014-2019 period 21 students (57.2% women and 42.8% men) and 6 teachers (66,% women and 33.4% men) have been beneficiaries of the project, all with a project valuation above 80% satisfaction. In addition, 6 teachers (66,% women and 33.4% men) have participated, all with a project evaluation of 100% satisfaction with their experience and usefulness in learning. For all our career path in 2019, the Canary Islands government has recognized us as an ECIE ambassador center (Canarian strategy internalization of teaching) valid for the next 4 years.



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According to the priorities of the Modernisation Agenda the project help to us to:

1.- Increasing attainment levels to provide the graduates and researchers Europe needs. This program attracts students to be trained in higher education. The opportunity to train in a European country provides additional skills not only in qualifications but also in personal development and non-formal learning. Moreover, the Erasmus for All programs allows students with little economic resources to meet higher studies through financial support. IES Teror has grown in the educational offer with the introduction of a new cycle of vocational training education with the dual modality, sport and social animation, so it is viable to think about increasing the supply of places.

2.- Improving the quality and relevance of higher education. Staff mobility provides different strategies, more flexible and innovative learning approaches, comparing different educational systems. The teachers who have participated in the Erasmus for All program have a responsibility to share their experiences with the rest of the department. Since 2014 to 2018, 100% of the teaching positions have been filled, and six of our professors have traveled to different countries, the assessment by the participants has been 100% satisfactory.

3.- Strengthening quality through mobility and cross-border co-operation. The aim of our HEI is to create, maintain and increase a wide stock of companies and other institutions to reach agreements in mobility for students and staff, incoming and out going. We have expanded our contacts with organizations from 4 in Italy and Ireland, to 12 current contacts in the following countries: Italy, Ireland, Portugal, Poland, France, Bulgaria, in these years. And we hope to A to continue expanding our network.

4.- Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development. IES Teror realized how important it is to participate in a European Program, especially for an outermost region with an important economical crisis. Erasmus allows students from our institution, to keep in contact with regions very far away, so that students have a quality and globalized education. The student, after completing the practices in the country, can share the acquired knowledge to the economic system of the region. Area businesses will benefit from the student's knowledge.

5.- Improving governance and funding. In our institution area, there are some companies specialized in the same field that our high education degree. If we convince those companies of the importance in the formation of these students, it could be an alternative source of funding. The more funds available; the higher number of mobilities.



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In these years we intend to achieve the goals following this schedule:

Targets on 2021-2022:

- To study the lines of work and resources necessary to begin digitizing the documentation
- To organize the start of 3R management in our program
- To promote the results obtained with Erasmus and how it has helped in the modernization and internalization of our school.

Targets on 2022-2024:

- To start implanting the digitizing documentation
- To start working with 3R management in our program
- To promote and expand the number of enforcement Erasmus to all our students and staff in conditions of equity promoting those with fewer opportunities
- To promote the results obtained with Erasmus and how it has helped in the modernization and internalization of our school

Targets on 2025-2027

- To achieve full digitization of documents and be able to work without paper
- To work with a 3R-based protocol
- To maintain the number of applications so as to ensure the continuity of the program accessible to all our students and staff in conditions of equity promoting those with fewer opportunities
- To promote the results obtained with Erasmus and how it has helped in the modernization and internalization of our school

Targets on 2025-2027:

- To achieve full digitization of documents and be able to work without paper
- To work with a 3R-based protocol
- To maintain the number of applications so as to ensure the continuity of the program accessible to all our students and staff in conditions of equity promoting those with fewer opportunities
- To promote the results obtained with Erasmus and how it has helped in the modernization and internalization of our school



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