



Developing English Communicative Competence through Art

Funded by the
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<http://www.deccaproject.eu/>

The project is a strategic partnership between four schools from three different countries:

Escuela Oficial de Idiomas Las Palmas de Gran Canaria

Escuela Oficial de Idiomas de Telde, Gran Canaria

Mullsjö folkhögskola, Sweden

Westfalen-Kolleg Bielefeld, Germany

Duration of the project: 01.09-2015 - 30.08-2017



Transnational meeting of teachers at Bielefeld, Germany

The main objectives of this project are:

1. To improve teaching methodology through art, visuals and images.
2. To promote getting to know other European cultures through their own art.
3. To improve learners' linguistic competences both written and orally.
4. To discover art galleries and museums as a wonderful tool to enrich the learning language.
5. To build language and critical thinking skills.
6. To create social group practice among students for building collective knowledge and intercultural understanding.
7. To nurture civic engagement: through full cultural participation, intercultural dialogue and practice of democratic skills.

Outcome

Our project intellectual output will be a downloadable teaching guide for teachers to use at each country local museum and school. It will consist of a large number of activities that will result in a different way to look at or study works of art.

This learning English competence improvement will be done through vocabulary exercises using metalanguage activities, guided written activities, activities using certain works of art to enhance students' creativity and oral production, creative grammar activities, debates, peer and group work, gallery walk, role play, freeze frame and the use of Augmented Reality, among others.

The activities will be of different kinds:

- Activities that are based on pieces of art from local museums' permanent exhibitions within the three participating countries.
- Activities that use the museum as a classroom through exercises that can be carried out in all museums.
- Activities in the classroom with downloaded art.
- Activities through Visual Thinking Strategies (VTS), a method where the students are given the opportunity to improve their English, critical thinking as well as evidential thinking.