



AGRUPAMENTO DE
ESCOLAS DE RATES



REVIEW GOOD PRACTICES AND INNOVATIVE PROPOSAL FOR NEXT SCHOOL YEAR

PORTUGUESE TEAM

The implementation of the Erasmus+ Project “Rootfut: from our roots to the future” allowed the students to gain international and intercultural competencies, as well as cultural awareness as thanks to this project they communicated with people from different cultures and to get to know the culture of the partners. They were also able to broaden their horizons and develop their sense of European citizenship. Another benefit was the enhancement of their English language and inter-personal skills: as they had multiple opportunities to speak English to communicate with their international peers in a real situation and during the international mobilities they had to adapt to new situations and environments.

The project main focus was the protection of each partner’s environmental and cultural heritage, which made the students deepen their knowledge on the local practices and contact local authorities and services.

Specially during May’s activity “Environmental Campaign”, students were able to diagnose our region main environmental practices and set the goal to protect the green areas of their municipality. This campaign also made the students contact the municipality agents and the public in general through letters and posters to communicate their concerns and to ask the authorities for more waste disposal recipients in the chosen areas. These are expected to happen throughout this year and as the Eco School club will also adopt this campaign in the next school year, it will surely have a positive effect on the region environment.

The project activities also allowed the students to get to know their partners practices as far as environmental protection is concerned, compare each countries’ main concerns, and get in touch with innovative actions that will surely enrich our Eco School Club activities in the coming years.

Another advantage of the involvement of students in the RootFut project was the progress in the students’ digital skills as they had to use different digital tools, carry out documentary research independently in different media: books, journals, websites, videos and use the Internet in a safe and informed way (use of keywords for efficient research, cross-reference of different sources of information, respect for copyright: no plagiarism, copyright-free images and use of the institutional account for all applications).

Moreover, the tasks related to the project development also benefited the development of the students’ creativity and collaboration skills as they had to work in groups to come up with different outputs.



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As far as teachers are concerned, with this project they were able to improve their teaching methodologies through collaboration with the partners and job shadowing activities, sharing good practices and strengthening their relations, which induced a better understanding of the of the learning process. With the transnational mobilities, they were able to experience different learning and teaching practices that will be put in practice in the next school year.

The school, and specifically the Erasmus team at Agrupamento de Escolas de Rates acquired a new know-how on how to manage projects effectively, improved networking skills, as this will help the team to establish new contacts, got ideas for further cooperation and develop new partnerships between the organisations involved, enhancing the quality of future international projects. One of the most significant outcomes is that this project allowed the school to increase internationalization by better managing mobilities, partnerships, and tracking progress towards international goals and making more informed decisions in future projects.

