

# “From our Roots to the Future”

Erasmus+ Project



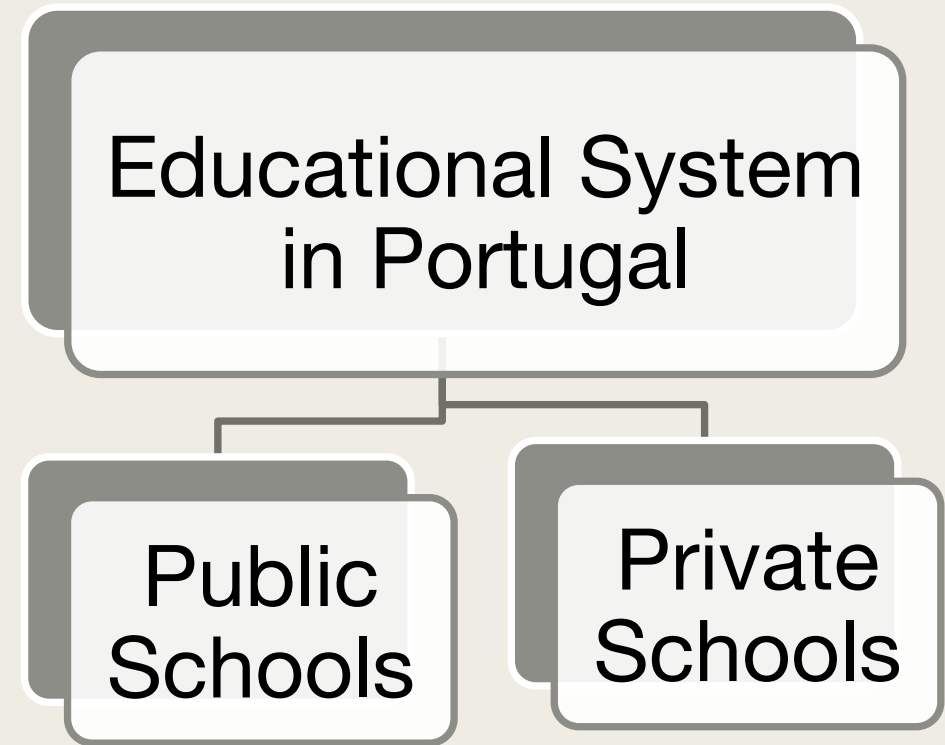
## OUR SCHOOL CLUSTER

Agrupamento de Escolas de Rates



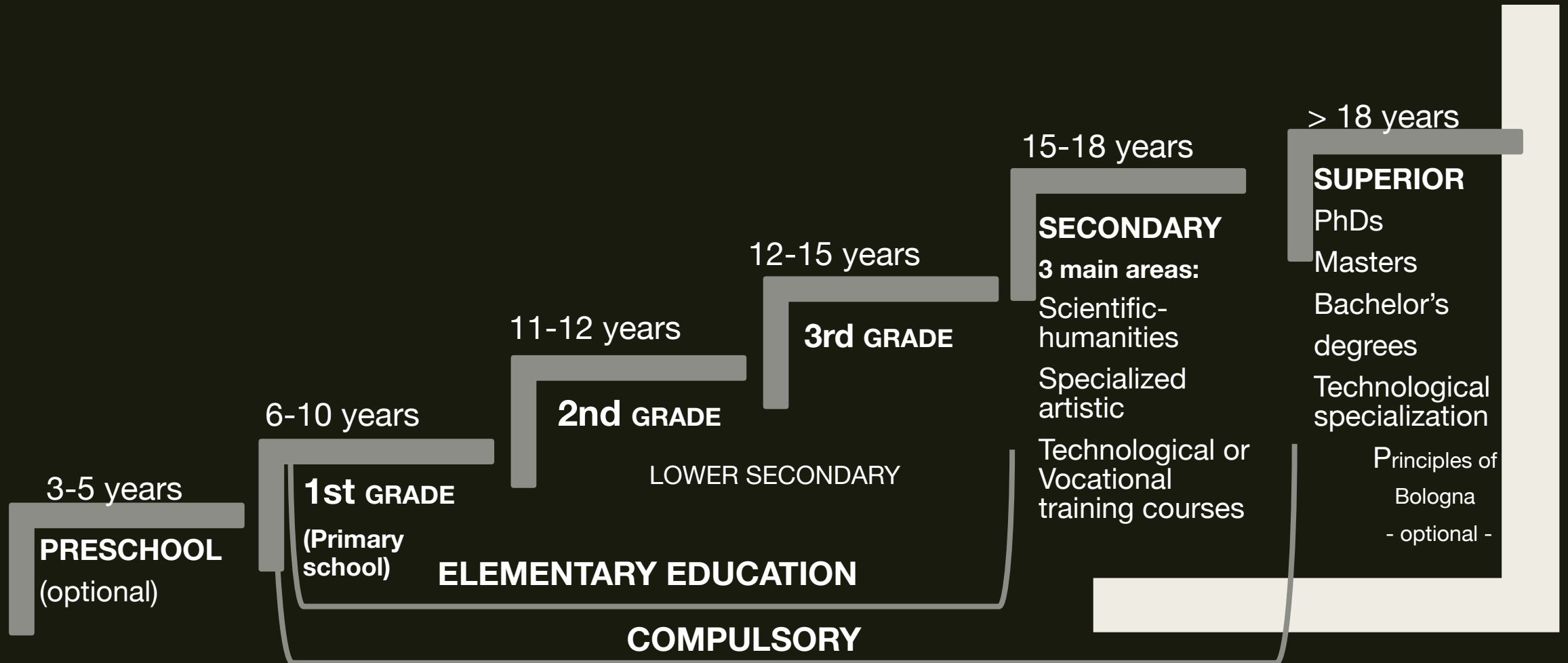
## In Portugal:

The Public Educational System is the most widely used and best implemented, although there are Private Schools at all levels of education.



# EDUCATIONAL SYSTEM IN PORTUGAL

## PUBLIC SCHOOLS: ORGANIZATION AND STRUCTURE



# Autonomy

The Portuguese educational system is very centralized, both in terms of organization and funding.

However, preschool, elementary and secondary education establishments enjoy some autonomy, particularly at the pedagogical level, in the management of school hours and non-teaching staff

# Organization

The school network is organized mainly in “Agrupamentos” (School Clusters) that integrate educational establishments that provide all levels of education from preschool to secondary education

# Full time school

“School Clusters” offer conditions for greater and higher equality of opportunities to all students.

The City Council is also involved, as are other strategic actors such as Parents' Associations and Social Solidarity Institutions.

# INCLUSIVE EDUCATION How?

When?

Since Salamanca Declaration (UNESCO, 1994), Portugal is committed to develop an inclusive education.

What?

In the educational context, inclusion is necessary to defend the right of all students, to develop and realize their potential, in order to provide them opportunities in all aspects of their lives.

Additional measures  
("Medidas Adicionais")

Selective measures  
("Medidas Seletivas")

Universal measures  
("Medidas Universais")

# EDUCATIONAL SYSTEM IN PORTUGAL

In recent decades, Portugal has made great efforts to improve the population's level of qualifications, resulting in substantial progress in education:

- providing universal access
- reducing the number of school dropouts
- achieving the goals set by the EU and
- significantly improving Portuguese students' performance in international comparative tests.

That said, the country continues to face challenges, such as high retention rates stemming from underprivileged socio-economic settings and a structural skills deficit of the adult population.

Source: Eurydice 2020/21



# Our School Cluster

EB+JI Fontainhas



EB Quinta



EB+ JI Granja



EB Rates



JI N<sup>a</sup> Sr<sup>a</sup> da Saúde



JI Laúndos



JI Cruz



EB Machuqueiras





Pre-  
school



Primary



Lower  
-seconda  
ry





## PRESCHOOL

(3 to 5 years)

Learning Through  
Playing





# 1st GRADE – 4th GRADE

(6 to 10 years)

## Students learn:

Portuguese

Social studies

Gymnastics

Arts

Maths

English





# 5th – 9th GRADES

(10 to 15 years)

## Students learn:

Portuguese

History / Geography

Gymnastics

Arts

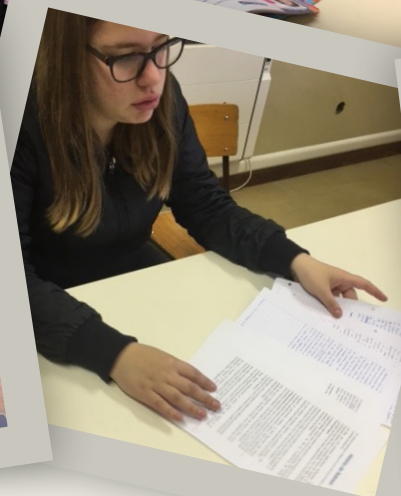
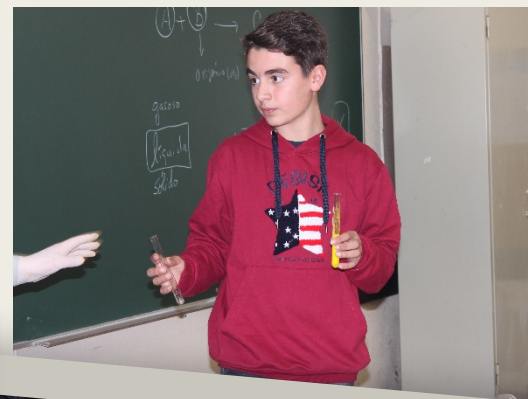
Maths

Chemistry

Science

ICT

English + French / Spanish





# Clubs

Drama

Reading

Sports

Art

Yoga

Life Science

7th Art





# Projects

eTwinning

Erasmus+

Scientifically probable

Reading with Family

Reading for 10 minutes

Eco-School

Youth Parliament

Health Education

School of my Life

National Film Project

Digital Academy for Parents





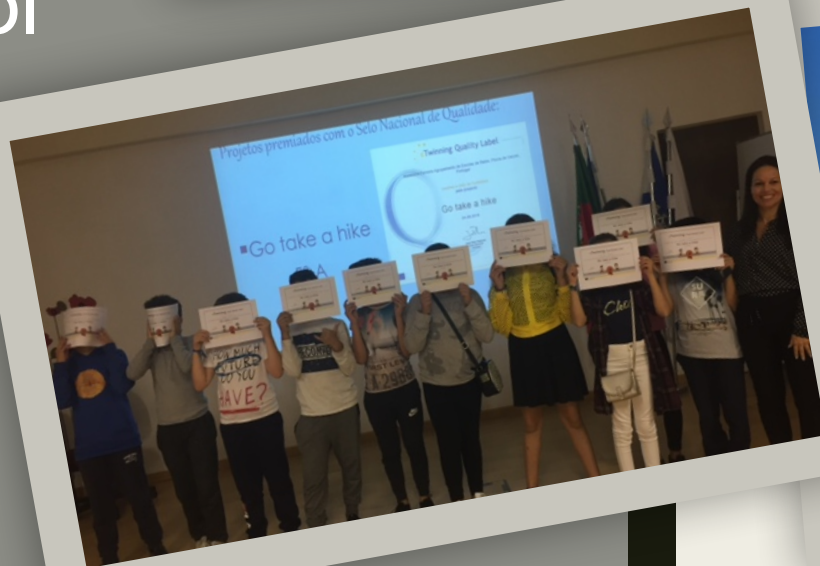
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Labels

eTwinning  
School

Eco-School

Child  
Friendly  
School







Erasmus+

"This project has been funded from the European Commission. This publication (communication) reflects the views only of the authors and the Commission cannot be held responsible for any use of the information contained therein."

